Series A5BAB/5

SET No. 2

Q.P. Code 1/5/2

Roll No. | | | | | | | | |

Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains **7** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **6** questions.
- Please write down the Serial Number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Core)

Time allowed : 2 hours *Maximum Marks : 40*

General Instructions :

Read the following instructions very carefully and strictly follow them.

1. *This question paper contains **THREE** sections - READING, WRITING and LITERATURE.*
2. *Attempt questions based on specific instructions for each part.*

SECTION A – READING 14

1. Read the passage given below : 1×8=8

1. Very often, we do not take the first step towards a good cause because we say to ourselves, "The task is so big. What can I do alone ?" So nothing gets done. There is much talk about environmental protection, air pollution and saving our forests. Do we really care? If we do, here are a few things we can do to make our surroundings more pleasant.

2. It is good to adopt a two-uses-attitude! By putting an article to a second use, we are giving it a longer lease of life and using up less raw material from nature. One of the worst things we do is the abuse of paper. The clean sides of envelopes can be used to write small notes, lists and reminders around the house. The more paper we use, the more trees will have to be cut down. For the same reason, we should avoid the use of paper napkins or paper plates. Cloth napkins are just as good, for they can be washed and used over and over again.

3. Another area which needs the most urgent attention is effective garbage disposal. People who are conscious about it follow rules and laws strictly. As a result, their neighbourhoods are clean and beautiful. Similarly, each one of us can contribute to a cleaner environment. All kitchen waste should be collected separately. Those of you who have green fingers can turn this into valuable manure. Dig a pit and put the kitchen waste into it. When the pit is a little over half full, cover it up with mud. Let nature do the rest. Within three or six months, we will have a good garden manure. It can also be done as a community project by digging a large pit in the colony. Do take help of all the members, for nothing succeeds like co-operation.

4. A lot of people don't care about the environment because they don't understand the adverse effect that society has on it. It is important to convince people to care about the environment. The first step would be to convince people to change by providing simple

alternative solutions and ways of doing things. The internet is a powerful tool and a group on social media of like-minded people can be formed. People can share environmental stories and issues, as well as pool in solutions and alternatives to educate one another. With the current state that our planet is in, it is imperative that people actively care about the environment and most importantly to act now.

Based on your understanding of the passage, answer **ANY EIGHT** questions from the nine given below :

(i) Why don't we take the first step towards a good cause ? 1

(ii) What is a two-uses-attitude ? 1

(iii) What can we do to avoid the abuse of paper ? (any two points) 1

(iv) What is the result of an effective way of garbage disposal ? 1

(v) What procedure can one adopt for kitchen waste ? 1

(vi) How can making of garden manure be done as community project ? 1

(vii) How long does it take to make good garden manure ? 1

(viii) Select a suitable word from the passage which means – being concerned or interested. (Para 3) 1

(ix) Pick out the word from the passage which means – completely necessary ? (Para 4) 1

2. Read the passage below : 1×6=6

1. Our history makes it evident that the Indian Plastics Industry made a vigorous beginning in 1957 but it took more than 30 years for it to pervade Indian lifestyles. In 1979, 'the market for plastics' was just being seeded by the state-owned Indian Petro-Chemicals and it was only in 1994 that plastic soft drink bottles became a visible source of annoyance.

2. In the same year, people in other cities were concerned about the state of public sanitation and also urged regulatory bodies to ban the production, distribution and use of plastic bags. However the challenge was greater than it appeared at first.

3. The massive generation of plastic waste in India is due to rapid urbanisation, spread of retail chains, plastic packaging from grocery to food and vegetable products, to consumer items and cosmetics. The projected high growth rates of GDP and continuing rapid urbanisation suggest that India's trajectory of plastic consumption and plastic waste is likely to increase.

4. According to the United Nations Environment Programme (UNEP) report of 2018, India stands among few other countries like France, Mongolia and several African countries that have initiated total or partial national-level bans on plastics in their jurisdictions. On World Environment Day in 2018, India vowed to phase out single-use plastics by 2022, which gave a much needed impetus to bring this change.

5. In this context, thereafter ten states (Andhra Pradesh, Chhattisgarh, Gujarat, Himachal Pradesh, Karnataka, Madhya Pradesh, Meghalaya, Odisha, Rajasthan and Tamil Nadu) are currently sending their collected waste to cement plants for co-processing, twelve other states/UTs are using plastic waste for polymer bitumen road construction and still four other states are using the plastic waste for waste-to-energy plants and oil production. A world of greater possibilities has now opened up to initiate appropriate and concrete actions to build up the necessary institutions and systems before oceans turn, irreversibly into a thin soup of plastic.

6. However there is no one single masterstroke to counter the challenges witnessed by the staggering plastic waste management in the country. The time is now to formulate robust and inclusive National Action Plans and while doing so, the country will establish greater transparency to combat the plastic jeopardy in a more sustainable and holistic way.

Based on your understanding of the passage answer **ANY SIX** out of the seven questions given below :

i. What does the writer mean by 'visible source of annoyance' ? 1

ii. Why did people demand a ban on plastics ? 1

iii. What created a demand for plastics in India ? 1

iv. With reference to the graph write one conclusion that can be drawn about the production of plastics in 2019 (approximately). 1

FOR THE VISUALLY IMPAIRED CANDIDATES (in lieu of Q.No. iv)

What accelerated the plastic waste in India ? 1

v. What does the upward trend of the graph indicate ? 1

FOR THE VISUALLY IMPAIRED CANDIDATES (in lieu of Q.No. v)

How are certain states in India recycling plastic waste, productively ? 1

vi. What does the line, oceans turning 'irreversibly into a thin soup of plastic', suggest ? 1

vii. What step must be taken to combat the challenges of plastic waste management ? What will be its impact ? 1

SECTION B – WRITING 8

3. Mr. and Mrs. Agarwal of Pushp Farms, Kolkata, are hosting a party on the occasion of the twenty-first birthday of their daughter, Vinita. Write a letter of invitation to Sonakshi, their niece, giving details of the date, time and venue in about 50 words. 3

4. Attempt **ANY ONE** from A and B given below :

4A. You are Chitra/Chetan Deshpande, residing at Akash Nagar, Agra. You come across the following classified advertisement in the newspaper. Write a letter, in about 120-150 words, applying for the position of a computer teacher at Sunrise Global School, Agra. 5

SITUATION VACANT

WANTED a qualified computer teacher for Sunrise Global School, Agra. Applicant must be post graduate in Computer Science with minimum 3 years of work experience. Mention additional skills and interests. Apply with full particulars within a week to the Principal, Sunrise Global School, Agra.

4B. You are Sunil/Megha, School Leader of Sudheer Public School, Chennai. On the completion of 25 years of meritorious service to the cause of education, your school celebrated its Silver Jubilee with great pomp and show. The celebrations lasted three days and in the true tradition of the school, each day was devoted to a noble cause of service. Special attention was paid to Children With Special Needs, Old Age Homes and Orphanages. Students shared experiences of voluntary service and the Theatre Club put up short skits highlighting social concerns. Write a report in 120-150 words about the event to be published in your school magazine. 5

SECTION C – LITERATURE 18

5. Attempt **ANY FIVE** of the six questions given below within 40 words each : 2×5=10

i. The iron master accuses the peddler of not being quite honest. What does the peddler say to justify the situation ? 2

ii. Gandhi effectively managed to redress the problems of the indigo sharecroppers with the Lieutenant Governor. What did he achieve ? 2

iii. Explain the irony at the end of the poem, 'Aunt Jennifer's Tigers'. 2

iv. After mother Skunk and Roger Skunk return home, she hugs him before he sleeps. What does this show about mother Skunk ? 2

v. How did Mr. Lamb's conversation and company change Derry's desire to isolate himself from the world ? 2

vi. How did Evans manage to smear himself with blood ? What effect did it have on the officers ? 2

6. Answer **ANY TWO** of the following in about 120-150 words each : 4×2=8

i. In Edla's dealing with the peddler, she was compassionate and generous. Discuss with reference to the story 'The Rattrap'. 4

ii. Gandhi not only alleviated the economic conditions of the Champaran people but also their social and cultural background. Justify. 4

iii. Justify the title of the lesson 'On The Face Of It'. 4

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary School Term II Examination, 2022
Marking Scheme – ENGLISH CORE (301)
(PAPER CODE – 1/5/2)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **"Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC."**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark (√) wherever answer is correct. For wrong answer 'X" be marked. Evaluators should not put (√) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer

books per day in other subjects (Details are given in Spot Guidelines).This is in view of the reduced syllabus and number of questions in question paper.

12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
    - Leaving answer or part thereof unassessed in an answer book.
    - Giving more marks for an answer than assigned to it.
    - Wrong totalling of marks awarded on a reply.
    - Wrong transfer of marks from the inside pages of the answer book to the title page.
    - Wrong question wise totalling on the title page.
    - Wrong totalling of marks of the two columns on the title page.
    - Wrong grand total.
    - Marks in words and figures not tallying.
    - Wrong transfer of marks from the answer book to online award list.
    - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (√) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
    - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

MARKING SCHEME
Senior Secondary School Examination TERM–II, 2022
ENGLISH CORE (Subject Code–301)
[Paper Code : 1/5/2]

Maximum Marks : 40

IMPORTANT INSTRUCTIONS:
1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once

	Section-A (Reading)	**14 MARKS**
	NOTE: The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
	PASSAGE-1	
Q.NO.	**SUGGESTED VALUE POINTS**	
1	Based on your understanding of the passage, answer ANY EIGHT questions from the nine given below:	8 Marks
Q.(i)	**Why don't we take the first step towards a good cause?**	
Ans.(i)	(i) because we say to ourselves that the task is too big to be done alone	1
Q.(ii)	**What is a two-uses-attitude?**	
Ans.(ii)	using an article again / a second use of any article	1
Q.(iii)	**What can we do to avoid the abuse of paper? (any two points)**	
Ans.(iii)	-use clean side of envelopes -avoid the use of paper plates -avoid paper napkins **(any two)**	1
Q.(iv)	**What is the result of an effective way of garbage disposal?**	
Ans.(iv)	neighbourhoods look clean and beautiful	1
Q.(v)	**What procedure can one adopt for kitchen waste?**	
Ans.(v)	collect kitchen garbage separately / turn it into manure	1
Q.(vi)	**How can making of garden manure be done as community project?**	

Ans.(vi)	digging a large pit in colony and putting kitchen waste into it / taking help of all members	1
Q.(vii)	**How long does it take to make good garden manure?**	
Ans.(vii)	three months/ six months/ three to six months / three or six months	1
Q.(viii)	**Select a suitable word from the passage which means-being concerned or interested. (Para 3)**	
Ans.(viii)	conscious	1
Q.(ix)	**Pick out the word from the passage which means-completely necessary? (para 4)**	
Ans.(ix)	imperative	1
	PASSAGE-2	
2.	**Read the passage: Based on your understanding of the passage answer ANY SIX out of the seven questions given below:**	6 marks
Q.(i)	**What does the writer mean by 'visible source of annoyance'?**	
Ans.(i)	something that is an eye sore / something that hurts the eye / overuse of plastic bottles for soft drinks seen everywhere	1
Q.(ii)	**Why did people demand a ban on plastics?**	
Ans.(ii)	became a visible source of annoyance / out of concern for public sanitation	1
Q.(iii)	**What created a demand for plastics in India?**	
Ans.(iii)	rapid urbanization / spread of retail chains / plastic packaging	1
Q.(iv)	**With reference to the graph write one conclusion that can be drawn about the production of plastics in 2019 (approximately).**	
Ans.(iv)	graph slightly flattened / not a steep rise in annual production of plastics observed / annual global production of plastics was more than 400 million tons	1
	For the visually impaired Candidates(in lieu of Q. No. iv) **What accelerated the plastic waste in India?**	
Ans(iv)	rapid urbanization /spread of retail chains /plastic packaging / a huge increase in global plastic production	1
Q.(v)	**What does the upward trend of the graph indicate?**	
Ans.(v)	indicates trajectory/a huge increase in the global plastic production/global plastic production is expected to continue to rise	1
Q.(v)	**For the visually impaired Candidates(in lieu of Q. No. v)** **How are certain states in India recycling plastic waste productively?**	

Ans.(v)	sending to cement plants for co-processing / using in polymer bitumen road construction / using it for waste-to- energy plants and oil production	1
Q.(vi)	**What does the line, oceans turning 'irreversibly into a thin soup of plastic', suggest?**	
Ans.(vi)	that the ocean will get filled with plastic waste	1
Q.(vii)	**What step must be taken to combat the challenges of plastic waste management? What will be its impact?**	
Ans.(vii)	**Step-** formulation of robust and inclusive National Action Plans (1/2 mark) **Impact-** establishes greater transparency / makes it more sustainable and holistic (1/2 mark)	½ + ½

	SECTION-B (WRITING SKILLS)	**8 marks**
	<u>OBJECTIVE:</u> To test the ability to think logically and express oneself clearly. • To use a style appropriate to the given situation • To plan, organize and present ideas coherently	
Q.3	**Mr. and Mrs. Agarwal of Pushp Farms, Kolkata, are hosting a party on the occasion of the twenty-first birthday of their daughter, Vinita. Write a letter of invitation to Sonakshi, their niece, giving details of the date, time and venue in about 50 words.**	3 marks
	Format – ½ mark **Content – 2 marks** **Expression – ½ mark** **Note: No marks to be deducted if the two styles of format are mixed.**	
3.	**Value Points :** -invite Sonakshi, their niece -purpose of invitation -date, venue, time **(inputs given in the question to be included)** **Note: Accept informal/formal reply in letter format**	½ + 2 + ½

Q.4A.	**Attempt ANY ONE from A and B given below:**	5 marks
	You are Chitra/Chetan Deshpande, residing at Akash Nagar, Agra. You come across the following classified advertisement in the newspaper. Write a letter, in about 120-150 words, applying for the position of a computer teacher at Sunrise Global School, Agra. SITUATION VACANT WANTED a qualified computer teacher for Sunrise Global School, Agra. Applicant must be post graduate in Computer Science with minimum 3 years of work experience. Mention additional skills and interests. Apply with full particulars within a week to the Principal, Sunrise Global School, Agra.	
	LETTER-WRITING-JOB APPLICATION	1 + 3 + 1
	FORMAT – 1 mark (sender's address, date, receiver's address, subject, salutation, closing) **CONTENT** – 3 marks **EXPRESSION** – 1 mark	
	Cover Letter: -Introduction -Reference to the advertisement given **Bio-Data / Resume / CV:** -Personal Profile -Qualifications-Post Graduate in Computer Science -Experience-Minimum 3 years -Skills and Interests -References **<u>NOTE:</u>** • **No marks to be deducted if the Resume is in the letter or under a separate heading.** • **No marks to be deducted if the two styles of format are mixed**.	
Q.4B.	**You are Sunil/Megha, School Leader of Sudheer Public School, Chennai. On the completion of 25 years of meritorious service to the cause of education, your school celebrated its Silver Jubilee with great pomp and show. The Celebrations lasted three days and in the true tradition of the school, each day was devoted to a noble cause of service. Special attention was paid to Children with Special Needs, Old Age Homes and Orphanages. Students shared experiences of voluntary service and the Theatre Club put up short skits highlighting social concerns. Write a report in 120-150 words about the event to be published in your school magazine.**	

	REPORT WRITING (Magazine Report)	
	FORMAT – 1 mark **-Title / Heading** **-Name** **CONTENT – 3 marks** **EXPRESSION – 1 mark** **Note: No marks to be deducted if the byline is written at the bottom of the report.**	
Ans 4B.	**Value Points :** **SILVER JUBILEE CELEBRATION** • What-Silver Jubilee Celebration of Sudheer Public School • When-three days • Where-in the school premises • Theme of the event • Activities-sharing experiences, short skits • mention of events for Children With Special Need, Old Age Home and Orphanages. **Any other relevant points / details**	1 + 3 + 1
	SECTION-C (Literature)	**18 marks**
	<u>NOTE:</u> The objective of this section is to test a candidate's ability to understand, evaluate, interpret and respond according to the prescribed text through short & long answer type questions. All responses may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.	
5.	**Attempt ANY FIVE of the six questions given below within 40 words each**:	2x5=10
Q(i)	**The iron master accuses the peddler of not being quite honest.** **What does the peddler say to justify the situation?**	
Ans.(i)	**Value Points:** -had not pretended to be anything else but a poor trader -had pleaded and begged to be allowed to stay in the forge -he could put on rags again and go away **(any one)**	1+1

Q.(ii)	**Gandhi effectively managed to redress the problems of the indigo sharecroppers with the Lieutenant Governor. What did he achieve?**	
Ans.(ii)	**Value Points :** -Gandhi was able to get the Lieutenant-Governor to appoint an official commission of inquiry into the share croppers situation -assembled a crushing amount of evidence -to get the planters to agree to make 25% refund to the peasants -made the peasants realize that they had rights and defenders/ learned courage **(any one)**	1+1
Q.**(iii)**	**Explain the irony at the end of the poem, 'Aunt Jennifer's Tigers'.**	
Ans.(iii)	***Value Points* :** -Aunt Jennifer was suppressed by her husband whereas the Tigers are chivalric -even after her death, she carries the scars of her sufferings -the tigers she created will remain proud and unafraid -an antithesis to their creator -creator dies and the tigers (her creation) are immortalized on the screen **(any one)**	1+1
Q.(iv)	**After mother Skunk and Roger Skunk return home, she hugs him before he sleeps. What does this show about mother Skunk?**	
Ans.(iv)	***Value Points* :** -mother Skunk loved her child as she was caring/protective -she wanted him to accept himself the way he was -got back his natural smell / had done away with the smell of roses **(any one)**	1+1
Q.(v)	**How did Mr. Lamb's conversation and company change Derry's desire to isolate himself from the world?**	
Ans.(v)	***Value Points* :** -Derry no longer care about his burnt / scarred face / his disability is no longer important -In the end Derry tells his mother that he doesn't care about what people say about his face anymore. -wanted to go back to Lamb's garden and feels if he did not go back, he would never go anywhere into the world again / ready to face the world	1+1

	-clearly shows that Lamb influenced him -became expressive/ confident / positive **(any one)**	
Q.(vi)	**How did Evans manage to smear himself with blood? What effect did it have on the officers?**	
Ans(vi.)	***Value Points* :** **How:** -Imposter Mc Leery carried a rubber tube containing pig's blood -Evans smears it onto himself and looked wounded **Effect:** -officers mistook him for Mc Leery -managed to divert attention -situation was chaotic **(any one)**	1+1
6.	**Answer ANY TWO of the following in about 120-150 words each:**	**4x2=8**
	Distribution of Marks: CONTENT – 3 marks EXPRESSION - 1 mark	
Q.6(i)	**In Edla's dealing with the peddler, she was compassionate and generous. Discuss with reference to the story 'The Rattrap'.**	
Ans.6.(i)	***Value Points* :** **Compassionate and Generous** -compassion shown by Edla gave confidence and the peddler accompanied her to the manor house -Edla assures the peddler that he can leave as freely as he had come -pleads for the peddler- says that they should not chase him away and let him have Christmas cheers - gifts him her father's suit as a Christmas gift -treated him with good food -invites him for Christmas in the coming year as well **(any three)**	3+1

Q.6(ii)	**Gandhi not only alleviated the economic conditions of the Champaran people but also their social and cultural background. Justify.**	
Ans.6(ii)	**Value Points :** -the peasants became self reliant -were saved from spending money on court cases -land reverted to peasants -Indigo sharecropping disappeared -primary schools opened -disciples / family / volunteers to teach -Kasturbai taught the ashram rules on personal cleanliness and community sanitation -A doctor volunteered his services -helped them stand on their own feet and thus make India free **(any three)**	3+1
Q.(iii)	**Justify the Title of the lesson 'On The Face Of It'**	
Ans.(iii)	***Value Points:*** -Theme –appearances are deceptive -we should see everything in totality (a whole face) and not to be judged merely by appearances -Derry's mother has been warned about Mr. Lamb -Mr. Lamb, on the contrary, is a kind and generous man -Derry desires love and acceptance -On the surface, both Mr. Lamb and Derry are similar as they are both differently abled. -Mr. Lamb has a positive attitude and loves meeting people whereas Derry is bitter, negative and hates being in the company of people. -Mr. Lamb illustrates that impairment does not change the person. -On the face of it, Mr. Lamb appears to be happy, but he is a lonely man -It appears that Derry will not go out into the world but he ventures out -Title and theme woven through interaction of the two characters. **(any three)**	3+1

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