



Series QP5RS/5

SET-2

Q.P. Code 1/5/2

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains **15** printed pages.
- Please check that this question paper contains **13** questions.
- Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- **Please write down the Serial Number of the question in the answer-book before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.



ENGLISH
(Core)



Time allowed : 3 hours

Maximum Marks : 80

1/5/22

202 B

Page 1

P.T.O.



General Instructions :

Read the instructions very carefully and strictly follow them :

- (i) *This question paper comprises 13 questions. All questions are compulsory.*
- (ii) *The question paper contains THREE sections –*
Section – A : Reading Skills
Section – B : Creative Writing Skills
Section – C : Literature
- (iii) *Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.*
- (iv) *Separate instructions are given with each question / part, wherever necessary.*
- (v) *Adhere to the prescribed word limit while answering the questions.*

Section – A : Reading Skills

(22 Marks)

1. **Read the text given below :** **12 M**

- (1) Five enterprises received approval and grants for prototype development of sustainable educational toys.
- (2) The government authorities, educational institutions and EdTech start-ups are planning to introduce state-of-the-art, made-in-India educational toys that not only throw light on Indian values and civilisations, but also help in developing children's critical thinking, and decision-making skills.



- (3) “One such enterprise is working on different types of projects that can teach children how electromagnets and magnetic fields work. These projects can resolve a lot of issues in many schools in tier two and three cities, that don’t have proper infrastructure. Another is working on an excavation site to teach children about ancient Indian civilizations. It has implanted a few artifacts at the site, which the children will have to find so that they are able to learn how to preserve and label artifacts. Another startup has proposed to create miniaturized labs for schools in tier 2 and 3 cities where children can learn concepts of Physics. “We will ensure that these prototypes are developed within a year and then the production can be scaled up,” says the senior manager of the project talking about the importance of indigenously-built educational toys.
- (4) Playtime is vital for the cognitive development of children and toys are an essential component that helps enhance specific cognitive abilities and skill sets. “Well-designed toys ignite students’ curiosity, increase focus and can be very beneficial in helping them master a skill and enhance understanding. These can be in the form of visuals, auditory aids, kinesthetic, or a mixture of all three.” says HOD, Early Childhood Education.
- (5) Toys offer an engaging avenue to teach mathematical, verbal, problem-solving skills. “Toys that engage students in experiential learning enhance their special awareness and fine motor skills. Those designed for two or more players help students develop better social skills as they learn to negotiate, settle differences, etc, with their peers.”
- (6) Experiential gadgets and toys enable students to learn faster and retain lessons longer. “A child’s interest is piqued when he is taught in a contextual framework as opposed to rote learning. The Indian education system has been witnessing several innovations with the development of toys and gadgets that can be used and felt in person or through VR platforms across subjects, be it Science, Technology, Math or Engineering.



Answer the following questions, based on the given passage :

- (i) By tier 2 and tier 3 cities, the author refers to 1
(A) Metro cities (B) Cities with huge population
(C) Underdeveloped cities (D) Cities with less population
- (ii) Complete the sentence with evidence from the text. 1
The made-in-India educational toys serves dual purpose of _____.
- (iii) The author's point of view that can be inferred from the above passage is that _____. 1
(A) educational toys are the booming business.
(B) educational toys are meant to entertain children.
(C) educational toys will replace teachers.
(D) educational toys will make education more pragmatic.
- (iv) Complete the following sentence appropriately : 1
Educational toys enhance the personality of children by _____.
- (v) Read the five headlines (a) – (e), given below : 1
(a) Sustainable Educational Toys are Developmentally Appropriate.
(b) Sustainable Educational Toys Promote Free play.
(c) Sustainable Educational Toys – Free and Widespread.
(d) Sustainable Educational Toys – Experiential Learning.
(e) Sustainable Educational Toys – Hinder Interaction with people.
Identify the option that displays the headline that DOES/DO NOT correspond with what the passage highlights.
(A) only (e) (B) (a) and (b)
(C) (c) and (e) (D) only (d)
- (vi) What evidences do you gather from the passage to state that educational system is revolutionized by educational toys ? Answer in about 40 words. 2
- (vii) Explain in about 40 words, how education at grassroot level is benefitted by these projects. 2
- (viii) As opposed to learning by heart, experiential toys 1
(A) ignite interest (B) challenge the teachers
(C) replace textbooks (D) confuse learners
- (ix) Playing is usually considered a distraction. Is it justified on the part of the narrator to assert that playing is an important aspect of education ? Write your answer in about 40 words. 2



2. **Read the text given below :**

10 M

- (1) People below the age of 20 and above the age of 50 are more likely to believe fake news. Those relatively new to the use of the Internet still do not grasp the concept of fake information over these platforms, reveals a new survey 'Countering Misinformation in India'. This survey has been conducted jointly by Internet and Mobile Association of India (IAMAI).
- (2) At least 40% of the respondents believed in 'misinformation' received over social media if it came with leading backgrounds and evidence, while 34% of them believe the information when it is shared by a trustworthy organization.
- (3) The dominant factor that drives people to forward such information is their belief that it might benefit others and help in their safety. In fact, that was the response of almost 50% of the respondents. This was compounded by the fact that at least 20% of the respondents expressed their lack of trust in conventional media thus their faith in contents shared by common people over social media.
- (4) But even then, newspapers still remain the top source of information for most. At least 53% of the respondents trust what is generally perceived as neutral media and only 29% trust technology and social media platforms.
- (5) However, what was surprising was that almost 45% of the respondents did not even know about the existence of fact-checking organization and most did not even know that journalists had to verify data before they let it out. Only 26% of the respondents believe that it is the responsibility of the media to curb or identify fake news. Many respondents also put the responsibility of identifying such fake news on an individual.
- (6) The survey has found that first time or early users of the Internet platforms are more susceptible to fake news than others. There is a need for building capacities and creating a National Civic Digital Literacy Strategic Plan.



Answer the following questions, based on the given passage :

- (i) Select the option that comes under conventional media : 1
(A) Instagram (B) Newspaper
(C) Facebook (D) E-mail
- (ii) Select the correct option : 1
One factor that prompts people to believe fake news is that
(A) it supports their point of view (B) they are biased
(C) it is from a reliable site (D) it has more 'likes' and 'shares'
- (iii) What according to the passage are the intentions of people who share information ? 1
- (iv) Which reason do you infer from the passage is responsible for journalists spreading misinformation ? 1
- (v) Complete the sentence appropriately : 1
The threat faced by the new entrants in social media is _____.
- (vi) Explain your understanding of the difference between 'misinformation' and 'fake news'. 1
- (vii) As per your inference drawn from para (1), which category of people fall as victims to fake news ? 2
- (viii) What is the blame game that goes on in fixing the onus of identifying fake news ? 2

Section – B : Creative Writing Skills (18 Marks)

Note : All details presented in the questions are imaginary and created for assessment purpose.

3. Attempt ANY ONE of the following two, in about 50 words. 4
- (a) Bharat Public School, I.P. Nagar, has recently constructed a Science Park, a dedicated area where specific equipments based on principles of Science are setup.
As Rashi Kapoor, President of Science Club, draft a notice for the school notice board, informing students of the same. Mention relevant details
- OR**
- (b) You are the President, RWA Silver Oak Society. Draft a notice for the society notice board informing residents about the appointment of security guards at Gate Nos. 2, 3 & 4 and an increase of ₹ 1,000 in the annual maintenance charges to meet the expenditure. Mention relevant details.



4. Attempt ANY **ONE** of the following two in about **50** words. 4

(a) You are a student counsellor of N.J. Public School. You are invited by S.M. International School, Kala Puram, to address Class XII students on Goal Setting & Time Management. Write a formal letter of reply accepting the invitation and confirming your presence at the stated time, include relevant details.

OR

(b) You are Mr. Anmol Gupta. You are planning to celebrate your sister's silver jubilee wedding anniversary. Draft the invitation card to be sent to relatives and friends, sharing all relevant details.

5. Attempt ANY **ONE** of two, in about **120-150** words. 5

(a) You are Mahesh / Mrinal of 36, M.K. Avenue, Pratap Nagar. You are a Commerce graduate. You saw the given advertisement in a newspaper and wish to apply for the position advertised. Write a letter along with a detailed bio-data, expressing your interest in the advertised post.

S.K. GLOBAL BANK
We're hiring
Management Trainees
Qualification : Graduation in any Subject
Experience : 0 – 2 yrs.
Skills : Project management, Communication skills, Customer service skills
Apply with bio-data to The Manager, S.K. Global Bank, 45, Bannerghatta Road, Pratap Nagar

OR

(b) You have recently come across a report stating that crime against the elderly is up by 22% in AB Nagar. Senior citizens especially those living alone are exposed to crimes like robbery, murder etc. As a concerned citizen, write a letter to the editor of a local daily expressing your concern and suggesting ways to protect them. Use the following cues along with your own ideas to draft the letter.

- Volunteer your services
- Environment to be made secure
- Not to leave old people alone
- Be in touch with them
- Regular police check



6. Attempt ANY ONE of the two, in **120-150** words.

5

- (a) You are Anuj, a student of Class XII. Whenever you are stressed, you listen to music and get relaxed. You strongly believe that music destresses you and refreshes your body and mind.

Based on your experience, write an article on 'Music as Therapy' for a health magazine highlighting the healing power of music. Use the following cues along with your own ideas to compose this article :

- music establishes connection with self
- music helps in self-expression
- comforts body, mind & soul
- improves one's mood

OR

- (b) Your school recently conducted an Art exhibition in which students from all classes participated. Students presented various paintings, sculpture etc. Parents and visitors congratulated the students on their efforts.

As a student editor, write a report on the exhibition to be published in your school magazine. Use the cues given below along with your own ideas to compose this report :

- date, venue, time
- participants
- types of painting, sculpture
- theme, if any.
- visitors' feed back



Section – C

Literature, Text Book and Supplementary Reading Text

(40 Marks)

7. Read the following extracts and answer the questions on ANY ONE of the given two.

6

- (a) Sometimes I feel myself I can hardly bear

The thought of so much childish longing in vain,

The sadness that lurks near the open window there,

That waits all day in almost open prayer.

For the squeal of brakes, the sound of a stopping car,

Of all the thousand selfish cars that pass,

Just one to inquire what a farmer's prices are

And one did stop, but only to plow up grass

In using the yard to back and turn around;

And another to ask the way to where it was bound ; (*A Roadside Stand*)

- (i) Select the option that has the same literary device as in 'The sadness that lurks near the open window there'.

(A) Lucy moved across the room like a warship sailing into battle.

(B) Art washes away from the soul the dust of everyday life.

(C) The water-wraith was shrieking.

(D) The pen is mightier than the sword.

- (ii) They prayed for the stopping of a car. When one car finally stopped, it brought _____ to the people of the roadside stand.

(A) help (B) happiness

(C) disappointment (D) cash flow

- (iii) Explain one inference that can be drawn from the line, '.....childish longing in vain'.

- (iv) Complete the sentence appropriately.

The emotion of the poet reflected in the above extract is _____.



- (v) The expression 'selfish car' suggests that _____.
- (vi) Based on the rhyme scheme evident in the last two lines of the extract, which word would rhyme with the last line ?

_____ _____ _____
brass reply sound

OR

- (b) ... but soon
put that thought away, and
looked out at Young
Trees sprinting, the merry children spilling
out of their homes, but after the airport's security check,
standing a few yards away, I looked again at her, wan, pale
as a late winter's moon and felt that old
familiar ache, my childhood's fear, (*My Mother at Sixty-six*)

- (i) Select the correct option.
The impact of 'merry children' on poet's mind _____.
- (A) caused anxiety (B) created a sense of longing
(C) brought comfort (D) reminded her of her own childhood
- (ii) The tone of the poet expressed in the above lines is
- (A) sadness and helplessness
(B) excitement and eagerness
(C) appreciation and gratitude
(D) anger and anxiety
- (iii) The words 'wan, pale' indicate the mother's _____.
- (iv) Complete the following sentence appropriately.
The poet looked at her mother again to _____.
- (v) Explain one inference that can be drawn from the line 'felt that old familiar ache'.
- (vi) 'put that thought away'.
What is the intention of poet that can be inferred from the above line ?



8. Read the two extracts given below and answer the questions on ANY ONE.

4

(a) The reason the programme has been so successful is because it is impossible to go anywhere near the South Pole and not be affected by it. It's easy to be blase about polar ice caps melting while sitting in the comfort zone of our respective latitude and longitude, but when you can visibly see glaciers retreating and ice shelves collapsing, you begin to realise that the threat of global warming is real.

Antarctica, because of her simple eco-system and lack of biodiversity, is the perfect place to study how little changes in the environment can have big repercussions. (*Journey to the End of the Earth*)

(i) As per the given extract, the reason for the success of the programme is

- (A) the participation of young students.
- (B) the journey to Antarctica.
- (C) the exposure to reality.
- (D) it was impossible to go near south pole.

(ii) Complete the following sentence.

The warning that can be inferred from the above extract is _____.

(iii) State whether the statement given is TRUE or FALSE with reference to the extract.

Global warming is a threat to human survival.

(iv) Explain one inference that can be drawn from the line "It's easy to be blase about polar ice caps melting while sitting in the comfort zone".

OR

(b) From that day onwards it was celebration time for all the tigers inhabiting Pratibandapuram.

The State banned tiger hunting by anyone except the Maharaja. A proclamation was issued to the effect that if anyone dared to fling so much as a stone at a tiger, all his wealth and property would be confiscated.

The Maharaja vowed he would attend to all other matters only after killing the hundred tigers. Initially the king seemed well set to realise his ambition. (*The Tiger King*)



- (i) Select the correct option :
'... he would attend to all other matters only after killing hundred tigers'. This reflects Tiger King's
(A) courage (B) determination
(C) selfishness (D) kindness
- (ii) Complete the sentence appropriately.
From that day onwards it was celebration time for all the tigers. The above statement is ironical in the sense _____.
- (iii) '... if anyone dared to fling so much as a stone at a tiger, all his wealth and property would be confiscated'.
What trait of the king is reflected in the above line ?
- (iv) State whether the following statement is TRUE or FALSE.
The King's ambition is to save people from the tigers.

9. Read the two extracts given below and answer the questions on ANY ONE.

6

- (a) "Why do you do this ?" I ask Saheb whom I encounter every morning scrounging for gold in the garbage dumps of my neighbourhood. Saheb left his home long ago. Set amidst the green fields of Dhaka, his home is not even a distant memory. There were many storms that swept away their fields and homes, his mother tells him. That's why they left, looking for gold in the big city where he now lives.
"I have nothing else to do," he mutters, looking away.
"Go to school," I say glibly, realizing immediately how hollow the advice must sound.
"There is no school in my neighbourhood. When they build one, I will go."
(Lost Spring)

- (i) Choose the correct option.
The expression 'scrounging for gold' refers to
(A) searching for gold items.
(B) looking for something that can fetch money.
(C) rummaging the garbage.
(D) digging to find food to eat.
- (ii) The influence of nature in Saheb's life was that it _____.
(A) brought prosperity (B) yielded food for them
(C) gave them home (D) brought disaster
- (iii) Complete the sentence with an appropriate word.
Saheb's conversation with the narrator draws _____ of readers towards Saheb.



- (iv) Explain one inference that can be drawn from the line “..... realizing how hollow the advice must sound”.
- (v) The expression ‘when they build one, I will go’ indicates Saheb’s _____ to go to school.
- (vi) State whether the following statement is TRUE or FALSE.
‘... his home is not even a distant dream’ states that Saheb sees his home often in his dream.

OR

- (b) Then the poet spoke. He couldn’t have addressed a more dazed and silent audience – no one knew what he was talking about and his accent defeated any attempt to understand what he was saying. The whole thing lasted about an hour ; then the poet left and we all dispersed in utter bafflement – What are we doing ? What is an English poet doing in a film studio which makes Tamil films for the simplest sort of people ? People whose lives least afforded them the possibility of cultivating a taste for English poetry. The poet looked pretty baffled too, for he must have felt the sheer incongruity of his talk about the thrills and travails of an English poet. His visit remained an unexplained mystery. *(Poets and Pancakes)*

- (i) Choose the correct option :
The reason for the bewilderment of the audience is
(A) unknown identity of the visitor.
(B) that the speaker had not been introduced to them.
(C) the visit of an English poet to a Tamil film studio.
(D) that they did not understand English.
- (ii) By ‘thrills and travails’ the author refers to
(A) joy and happiness (B) interest and aspiration
(C) excitement and pain (D) shocks and surprises
- (iii) Explain one inference that can be drawn from the line, “He could not have addressed a more dazed and silent audience”.
- (iv) The failure of the speaker to connect with the audience with reference to the extract is his _____.
- (v) What information in the extract reveals the fact that the people have no exposure other than to their own circle ?
- (vi) State whether the following statement is TRUE or FALSE.
The audience were enthralled by the poet’s impressive speech.



10. Answer ANY **FIVE** of the following six questions, in about **40-50** words :

5 × 2 = 10

- (i) Explain the inference that can be drawn from the line : “Will they make them sing in German, even the pigeons ?” (*The Last Lesson*)
- (ii) “Father laughed, but there was terror in my heart.”
What does the above statement speak of the father ? (*Deep Water*)
- (iii) The tigers in the panel that she made
Will go on prancing, proud and unafraid.
What is the tone of the poet reflected in the above lines ?
(Aunt Jennifer’s Tigers)
- (iv) What is Pablo Neruda’s complaint against fishermen ?
(Keeping Quiet)
- (v) How and why does Keats relate ‘mighty dead’ to the ‘Thing of Beauty’ ?
(A Thing of Beauty)
- (vi) ‘Jansie, knowing they were both earmarked for the biscuit factory, became melancholy’.
What inference about Jansie’s character is drawn from the above line ?
(Going Places)

11. Answer ANY **TWO** of the following three questions, in **40-50** words each :

2 × 2 = 4

- (i) “They decided that the Maharaja must not come to know that he had missed the target’.
(The Tiger King)
Why did the hunters try to hide the truth from the king ?
- (ii) ‘I must get rid of this man for your sake’.
How did Dr. Sadao act like a perfect husband ? (*The Enemy*)
- (iii) “I had been tossed about in the air like a wooden puppet” and now my long hair was shingled like a coward’s...”
What inference about the life of Zitkala-Sa can be drawn from the above statement ?
(Memories of Childhood)



12. Answer ANY ONE of the following two questions, in about **120-150** words : **5**

- (a) Imagine you are Pablo Neruda of 'Keeping Quiet'. He advises Robert Frost in the context of his conflict and pain at the plight of the roadside stand owners. Pen down your advice in a letter to Robert Frost. You may begin.

Dear Frost,

You seem very pained at the plight of the roadside stand owners, and I would like to advise you...

OR

- (b) While M. Hamel talks of language being the key to nationalism. Gandhi tells the court it is a 'conflict of duties'. On the one hand, not to set a bad example as a law breaker, on the other hand, to render the humanitarian and national service. You get inspired and decide to write an article for a youth magazine urging the youth to dedicate themselves to the service, of the nation.

You may begin like this,

Youth plays an important role in the progress of the nation

13. Answer ANY ONE of the following two questions, in **120-150** words : **5**

- (a) Things out, shutting things in.

(On the Face of It)

The above statement speaks about Mr. Lamb's open mindedness and large heartedness despite his disability. Inspired by his thought, you as a student leader, give a motivational speech to your class on how positive attitude and broad mindedness will help one succeed in life. You may begin like this.

Good morning to one & all.

Being positive and open minded will definitely make you evolve and grow

OR

- (b) "that if the man were whole I could turn him over to the Police
But since he is wounded"

(The Enemy)

The above statement clearly displays Dr. Sadao's commitment to his profession and compassion. Write an article in appreciation of Dr. Sadao's professional ethics and his ability to rise above prejudices. You may begin like this.

Dr. Sadao proved himself to be a man with great humanitarian values



Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary School Examination 2024
Marking Scheme – ENGLISH CORE (301)
(QUESTION PAPER CODE – 1/5/2)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on the latest information or knowledge and / or are innovative, may be assessed for their correctness otherwise, and due marks may be awarded to them. In Competency based questions, please try to understand the given answer and even if reply is not from marking scheme but correct competency is shown by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zeroed after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark (✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put (✓) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.
9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **“Extra Question”**.

10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying / not same.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions should be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the **“Guidelines for Spot Evaluation”** before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

(iv)	Complete the following sentence appropriately : Educational toys enhance the personality of children by _____.	
Ans.	enhancing / improving cognitive skills / social skills / problem solving ability / special awareness / mastering a skill	1
(v)	Read the five headlines (a) – (e), given below : (a) Sustainable Educational Toys are Developmentally Appropriate. (b) Sustainable Educational Toys Promote Free play. (c) Sustainable Educational Toys – Free and Widespread. (d) Sustainable Educational Toys – Experiential Learning. (e) Sustainable Educational Toys – Hinder Interaction with people. Identify the option that displays the headline that DOES/DO NOT correspond with what the passage highlights. (A) only (e) (B) (a) and (b) (C) (c) and (e) (D) only (d)	
Ans.	(C) (c) and (e)	1
(vi)	What evidences do you gather from the passage to state that educational system is revolutionized by educational toys ? Answer in about 40 words.	
Ans.	<ul style="list-style-type: none"> - it has made learning more interesting - incorporated experiential learning - child’s interest is kindled - stops rote learning - ignites student’s curiosity - increase learner’s focus <p>(any two)</p>	2
(vii)	Explain in about 40 words, how education at grass root level is benefitted by these projects.	
Ans.	<ul style="list-style-type: none"> - resolve a lot of issues in tier 2 or 3 cities - resolve issues like lack of infrastructure - create miniature labs for schools - offer visual, auditory, and kinesthetic aids - offer an engaging avenue to teach mathematical, verbal, problem solving skills <p>(any two)</p>	2
(viii)	As opposed to learning by heart, experiential toys	

	(A) ignite interest (B) challenge the teachers (C) replace textbooks (D) confuse learners	
Ans.	(A) ignite interest	1
(ix)	Playing is usually considered a distraction. Is it justified on the part of the narrator to assert that playing is an important aspect of education? Write your answer in about 40 words.	
Ans.	<ul style="list-style-type: none"> - playing is vital for cognitive development - toys engage students in experiential learning - students develop better social skills and learn to negotiate - settle differences - learn team spirit <p>(any two)</p>	2
	Passage 2	
Q.2.	Answer the following questions based on the given passage:	10 marks
(i)	Select the option that comes under conventional media : (A) Instagram (B) Newspaper (C) Facebook (D) E-mail	
Ans.	(B) Newspaper	1
(ii)	Select the correct option : One factor that prompts people to believe fake news is that (A) it supports their point of view (B) they are biased (C) it is from a reliable site (D) it has more 'likes' and 'shares'	
Ans.	(C) it is from a reliable site	1
(iii)	What according to the passage are the intentions of people who share information ?	
Ans.	might benefit others / help in their safety	1
(iv)	Which reason do you infer from the passage is responsible for journalists spreading misinformation?	
Ans.	not verifying data / had to verify data before publishing / it is their responsibility to verify data	1
(v)	Complete the sentence appropriately : The threat faced by the new entrants in social media is _____.	
Ans.	the susceptibility to fake news	1

<p>Q.5 (a)</p>	<p>You are Mahesh / Mrinal of 36, M.K. Avenue, Pratap Nagar. You are a Commerce graduate. You saw the given advertisement in a newspaper and wish to apply for the position advertised. Write a letter along with a detailed bio-data, expressing your interest in the advertised post.</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>S.K. GLOBAL BANK We're hiring Management Trainees</p> <p>Qualification : Graduation in any subject Experience : 0 – 2 years Skills : Project Management, Communication Skills, Customer Service skills</p> <p>Apply with bio-data to The Manager, S.K. Global Bank, 45, Bannerghatta Road, Pratap Nagar</p> </div>	
<p>Ans.</p>	<p>Suggested value points:</p> <p>Covering Letter :</p> <ul style="list-style-type: none"> - reference to the advertisement - suitability for post - offer candidature <p>Bio-Data / Resume / CV:</p> <ul style="list-style-type: none"> - personal profile - qualifications - experience - skills - references <p>NOTE:</p> <ul style="list-style-type: none"> • No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter. <p>(inputs given in the question to be included)</p>	<p>5</p>
	<p>OR</p>	
	<p>LETTER TO EDITOR</p>	

	Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint. In the Inter textual questions reference to both the texts must be included.	
Q.7	Read the following extracts and answer the questions on ANY ONE of the given two.	
(a)	Sometimes I feel myself I can hardly bear The thought of so much childish longing in vain, The sadness that lurks near the open window there, That waits all day in almost open prayer. For the squeal of brakes, the sound of a stopping car, Of all the thousand selfish cars that pass, Just one to inquire what a farmer’s prices are And one did stop, but only to plow up grass In using the yard to back and turn around; And another to ask the way to where it was bound ; (A Roadside Stand)	6 x 1 = 6 marks
(i)	Select the option that has the same literary device as in ‘The sadness that lurks near the open window there’. (A) Lucy moved across the room like a warship sailing into battle. (B) Art washes away from the soul the dust of everyday life. (C) The water-wraith was shrieking. (D) The pen is mightier than the sword.	
Ans.	(C) The water-wraith was shrieking.	1
(ii)	They prayed for the stopping of a car. When one car finally stopped, it brought _____ to the people of the roadside stand. (A) help (B) happiness (C) disappointment (D) cash flow	
Ans.	(C) disappointment	1
(iii)	Explain one inference that can be drawn from the line, ‘.....childish longing in vain’.	
Ans.	foolish / naïve the desire of roadside stand people to do business with city people is a futile effort	1
(iv)	Complete the sentence appropriately. The emotion of the poet reflected in the above extract is _____.	
Ans.	pain / sadness/ grief/ empathy/ helplessness / anguish / despair	1
(v)	The expression ‘selfish car’ suggests that _____.	

Ans.	city people are selfish / people in the car have no concern for roadside stand people.	1
(vi)	Based on the rhyme scheme evident in the last two lines of the extract, which word would rhyme with the last line ? _____	
	brass reply sound	
Ans.	sound	1
	OR	
Q.7 (b)	<p>... but soon put that thought away, and looked out at Young Trees sprinting, the merry children spilling out of their homes, but after the airport's security check, standing a few yards away, I looked again at her, wan, pale as a late winter's moon and felt that old familiar ache, my childhood's fear,</p> <p style="text-align: right;">(My Mother at Sixty-six)</p>	6 x 1 = 6 marks
(i)	<p>Select the correct option. The impact of 'merry children' on poet's mind _____. (A) caused anxiety (B) created a sense of longing (C) brought comfort (D) reminded her of her own childhood</p>	
Ans.	(C) brought comfort	1
(ii)	<p>The tone of the poet expressed in the above lines is (A) sadness and helplessness (B) excitement and eagerness (C) appreciation and gratitude (D) anger and anxiety</p>	
Ans.	(A) sadness and helplessness	1
(iii)	The words 'wan, pale' indicate the mother's _____.	
Ans.	ageing/ colourless face / weakness / exhaustion	1
(iv)	<p>Complete the following sentence appropriately. The poet looked at her mother again to _____.</p>	
Ans.	bid her goodbye / have a last look / reaffirm her own thoughts	1
(v)	Explain one inference that can be drawn from the line 'felt that old familiar ache'.	

Ans.	referring to her childhood fear / fear of separation	1
(vi)	'put that thought away'. What is the intention of poet that can be inferred from the above line ?	
Ans.	to divert her mind / mood from the grief of her mother's ageing and imminent death	1
Q.8	Read the two extracts given below and answer the questions on ANY ONE.	
(a)	The reason the programme has been so successful is because it is impossible to go anywhere near the South Pole and not be affected by it. It's easy to be blase about polar ice caps melting while sitting in the comfort zone of our respective latitude and longitude, but when you can visibly see glaciers retreating and ice shelves collapsing, you begin to realise that the threat of global warming is real. Antarctica, because of her simple eco-system and lack of biodiversity, is the perfect place to study how little changes in the environment can have big repercussions. (Journey to the End of the Earth)	4 x 1 = 4 marks
(i)	As per the given extract, the reason for the success of the programme is (A) the participation of young students. (B) the journey to Antarctica. (C) the exposure to reality. (D) it was impossible to go near south pole.	
Ans.	(C) the exposure to reality. / (D) it was impossible to go near south pole.	1
(ii)	Complete the following sentence. The warning that can be inferred from the above extract is _____.	
Ans.	that global warming is real / that little changes in environment can have big repercussions	1
(iii)	State whether the statement given is TRUE or FALSE with reference to the extract. Global warming is a threat to human survival.	
Ans.	True	1
(iv)	Explain one inference that can be drawn from the line "It's easy to be blase about polar ice caps melting while sitting in the comfort zone".	
Ans.	in comfort zone we are indifferent to the seriousness of the situation	1
	OR	
Q.8	From that day onwards it was celebration time for all the tigers inhabiting Pratibandapuram. The State banned tiger hunting by anyone except the Maharaja. A proclamation was issued to the effect that if anyone dared to fling so much as a stone at a tiger, all his wealth and property would be confiscated. The Maharaja vowed he would attend to all other matters only after killing the hundred tigers. Initially the king seemed well set to realise his ambition.	4 x 1 = 4 marks

	(The Tiger King)	
(i)	<p>Select the correct option :</p> <p>‘... he would attend to all other matters only after killing hundred tigers’. This reflects Tiger King’s</p> <p>(A) courage (B) determination</p> <p>(C) selfishness (D) kindness</p>	
Ans.	(C) selfishness	1
(ii)	<p>Complete the sentence appropriately.</p> <p>From that day onwards it was celebration time for all the tigers. The above statement is ironical in the sense _____.</p>	
Ans.	the tigers were spared by others to be killed by the king / king had planned to kill all tigers himself	1
(iii)	<p>‘... if anyone dared to fling so much as a stone at a tiger, all his wealth and property would be confiscated’.</p> <p>What trait of the king is reflected in the above line ?</p>	
Ans.	authoritative / whimsical / cruel / selfish / autocratic	1
(iv)	<p>State whether the following statement is TRUE or FALSE.</p> <p>The King’s ambition is to save people from the tigers.</p>	
Ans.	FALSE	1
Q.9	Read the extracts given below and answer the questions on ANY ONE.	
(a)	<p>“Why do you do this ?” I ask Saheb whom I encounter every morning scrounging for gold in the garbage dumps of my neighbourhood. Saheb left his home long ago. Set amidst the green fields of Dhaka, his home is not even a distant memory. There were many storms that swept away their fields and homes, his mother tells him. That’s why they left, looking for gold in the big city where he now lives. “I have nothing else to do,” he mutters, looking away.</p> <p>“Go to school,” I say glibly, realizing immediately how hollow the advice must sound.</p> <p>“There is no school in my neighbourhood. When they build one, I will go.”</p> <p style="text-align: right;">(Lost Spring)</p>	6 x 1 = 6 marks
(i)	<p>Choose the correct option.</p> <p>The expression ‘scrounging for gold’ refers to</p> <p>(A) searching for gold items.</p> <p>(B) looking for something that can fetch money.</p> <p>(C) rummaging the garbage.</p> <p>(D) digging to find food to eat.</p>	
Ans.	(B) looking for something that can fetch money.	1

(ii)	The influence of nature in Saheb’s life was that it _____. (A) brought prosperity (B) yielded food for them (C) gave them home (D) brought disaster	
Ans.	(D) brought disaster	1
(iii)	Complete the sentence with an appropriate word. Saheb’s conversation with the narrator draws _____ of readers towards Saheb.	
Ans.	sympathy / concern/ admiration	1
(iv)	Explain one inference that can be drawn from the line “..... realizing how hollow the advice must sound”.	
Ans.	realized how meaningless her advise was / she never meant to open a school	1
(v)	The expression ‘when they build one, I will go’ indicates Saheb’s _____ to go to school.	
Ans.	eagerness / willingness / desire	1
(vi)	State whether the following statement is TRUE or FALSE. ‘... his home is not even a distant dream’ states that Saheb sees his home often in his dream.	
Ans.	FALSE	1
OR		
Q.9 (b)	Then the poet spoke. He couldn’t have addressed a more dazed and silent audience – no one knew what he was talking about and his accent defeated any attempt to understand what he was saying. The whole thing lasted about an hour ; then the poet left and we all dispersed in utter bafflement – What are we doing ? What is an English poet doing in a film studio which makes Tamil films for the simplest sort of people ? People whose lives least afforded them the possibility of cultivating a taste for English poetry. The poet looked pretty baffled too, for he must have felt the sheer incongruity of his talk about the thrills and travails of an English poet. His visit remained an unexplained mystery. (Poets and Pancakes)	6 x 1 = 6 marks
(i)	Choose the correct option : The reason for the bewilderment of the audience is (A) unknown identity of the visitor. (B) that the speaker had not been introduced to them. (C) the visit of an English poet to a Tamil film studio. (D) that they did not understand English.	
Ans.	(C) the visit of an English poet to a Tamil film studio.	1
(ii)	By ‘thrills and travails’ the author refers to (A) joy and happiness (B) interest and aspiration (C) excitement and pain (D) shocks and surprises	
Ans.	(C) excitement and pain	1

(iii)	Explain one inference that can be drawn from the line, “He could not have addressed a more dazed and silent audience”.	
Ans.	audience was more dazed because of his accent – what he was saying was incomprehensible	1
(iv)	The failure of the speaker to connect with the audience with reference to the extract is his _____.	
Ans.	accent / language	1
(v)	What information in the extract reveals the fact that the people have no exposure other than to their own circle ?	
Ans.	they were not able to afford to develop a taste for English poetry	1
(vi)	State whether the following statement is TRUE or FALSE. The audience were enthralled by the poet’s impressive speech	
Ans.	FALSE	1
Q. 10	Answer ANY FIVE of the following six questions in 40 - 50 words each :	5 x 2 = 10 marks
	Distribution of marks:- CONTENT – 1 SPELLING AND GRAMMAR- ½ COHERENCE OF IDEAS- ½	
(i)	Explain the inference that can be drawn from the line : “Will they make them sing in German, even the pigeons ?” (The Last Lesson)	
Ans.	Suggested value points- - extreme fear of enslaved people of Alsace / Franz’s perception of war - authoritative tone of German Government - sarcasm - man can’t enslave nature (any other relevant point) (any one)	2
(ii)	“Father laughed, but there was terror in my heart.” What does the above statement speak of the father ? (Deep Water)	
Ans.	Suggested value points- - sporty spirit of father / giving him space to learn - not instilling fear in his son / friendly - insensitive to his son’s fear at that point of time (any other relevant point) (any one)	2

(iii)	<p>The tigers in the panel that she made Will go on prancing, proud and unafraid. What is the tone of the poet reflected in the above lines ?</p> <p style="text-align: right;">(Aunt Jennifer's Tigers)</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - critical of the society - angry that the death of Aunt Jennifer will not change the attitude of men in the society - appreciation of permanence of Art in the world <p>(any other relevant point) (any one)</p>	2
(iv)	<p>What is Pablo Neruda's complaint against fishermen ?</p> <p style="text-align: right;">(Keeping Quiet)</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - fishermen kill whales in the sea - responsible for ecological imbalance - environmental degradation - not thinking of the consequences of his action <p>(any other relevant point) (any one)</p>	2
(v)	<p>How and why does Keats relate 'mighty dead' to the 'Thing of Beauty' ?</p> <p style="text-align: right;">(A Thing of Beauty)</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - mighty dead is heroic death - source of inspiration for common man / legendary people <p>(any other relevant point) (any one)</p>	2
(vi)	<p>'Jansie, knowing they were both earmarked for the biscuit factory, became melancholy'.</p> <p>What inference about Jansie's character is drawn from the above line ?</p> <p style="text-align: right;">(Going Places)</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - realistic girl- doesn't live in dreams - sympathizes with Sophie - cares for her friend - obeys her family expectations / pragmatic 	2

	(any other relevant point) (any one)	
Q. 11	Answer ANY TWO of the following three questions in 40-50 words each :	2 x 2 = 4 marks
	Distribution of marks:- CONTENT – 1 SPELLING AND GRAMMAR- ½ COHERENCE OF IDEAS- ½	
(i)	‘They decided that the Maharaja must not come to know that he had missed the target’. (The Tiger King) Why did the hunters try to hide the truth from the king ?	
Ans.	Suggested value points- - feared that it might hurt the ego of the King - the fear of losing their jobs - afraid of facing the anger of the King (any other relevant point) (any one)	2
(ii)	‘I must get rid of this man for your sake’. How did Dr. Sadao act like a perfect husband ? (The Enemy)	
Ans.	Suggested value points- - caring - responsible / protective - seeing his wife trembling in fear after seeing the messenger - ready to take action to save his family (any other relevant point) (any one)	2
(iii)	‘I had been tossed about in the air like a wooden puppet’ and now my long hair was shingled like a coward’s...’’ What inference about the life of Zitkala-Sa can be drawn from the above statement? (Memories of Childhood)	
Ans.	Suggested value points- - her life full of struggles - she faced humiliation and suppression - shingling of her hair against her choice/identity - taken away from parents / faced discrimination at young age	2

	<p>and compassion. Write an article in appreciation of Dr. Sadao's professional ethics and his ability to rise above prejudices. You may begin like this.</p> <p>Dr. Sadao proved himself to be a man with great humanitarian values</p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> - Dr. Sadao has grit and courage to take decision to treat the enemy soldier - shows humanitarian concern - rose above all prejudice - risked his career and family - saved the enemy soldier's life and helped him to escape - updated and informed the general about the enemy soldier - people like Dr. Sadao are an asset to society <p>(any other relevant point)</p> <p>(any three)</p>	5
