

**SET-1****Series QS1PR/1**Q.P. Code **1/1/1**

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.

- Please check that this question paper contains **19** printed pages.
- Please check that this question paper contains **13** questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- **Please write down the serial number of the question in the answer-book before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

**ENGLISH (Core)***Time allowed : 3 hours**Maximum Marks : 80****General Instructions :****Read the following instructions very carefully and strictly follow them :*

- This question paper has **13** questions. **All** questions are **compulsory**.*
- This question paper contains **three** sections — Section A : **Reading Skills**, Section B : **Creative Writing Skills** and Section C : **Literature**.*
- Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.*
- Separate instructions are given with each question / part, wherever necessary.*
- Adhere to the prescribed word limit while answering the questions.*



**SECTION A**  
**Reading Skills**

**(22 marks)**

1. Read the following passage carefully :

12

- (1) The term Artificial Intelligence spells a future in which this emerging technology will impact every aspect of human existence. In fact, little do we know, it has already crept into our lives, slowly, but surely. Look around you — education, health care, industry, innovation, robots, robotic surgeries, transportation, home service — it's already there. It will change the lifestyle of everyone from the technology industry to normal people.
- (2) The past fifteen years have seen considerable AI advances in education. You enter school and AI takes your attendance using face recognition. Various applications are in wide use by educators and learners today. AI technologies assist teachers in the classroom. Learning at home is likely to expand significantly, along with learning based on virtual reality applications. Though quality education will always require active engagement by human teachers, AI promises to enhance education at all levels, especially by providing personalization at scale.
- (3) The evolution of new technologies, mobile, and the Internet are changing lifestyles. Artificial intelligence is playing an important role in every sector such as banking, driving, education, e-commerce, electronics, robotics. Systems of artificial intelligence are aiming to stimulate execution and decision-making that is human-like. In targeted applications, substantial increases in the future uses of AI technologies, including more driverless cars, healthcare diagnostics and targeted treatments, and physical assistance for elder care can be expected. AI and robotics will also be applied across the globe in industries struggling such as agriculture, food processing and factories. They will facilitate delivery of online purchases through flying drones, self-driving trucks or robots.



- (4) AI-based applications could improve health outcomes and quality of life for millions of people in the coming years — prime applications include clinical decision support, patient monitoring and coaching, automated devices to assist in surgery or patient care, and management of healthcare systems. Recent successes, such as mining social media to infer possible health risks, machine learning to predict patients at risk, and robotics to support surgery have expanded a sense of possibility for AI in healthcare.
- (5) People’s future relationships with machines will become ever more personalized as AI systems learn to adapt to individual personalities, ambitions and goals. These AI applications will help monitor people’s well-being, alert them to the impending risks, and deliver services when needed or wanted.

Answer the following questions, based on the above passage :

- (i) Select the word that most appropriately defines Artificial Intelligence today. 1
- (A) rewarding  
(B) universal  
(C) luxurious  
(D) temporary
- (ii) What is the connection between ‘face recognition’ in school education and AI ? 1
- (iii) Which one of the following do you infer from para 2 ? 1
- (A) School education will become a virtual engagement.  
(B) The teacher will be replaced by AI.  
(C) Human teachers will play a passive role in the classroom.  
(D) Human teachers are irreplaceable.
- (iv) Share evidence from the text, in about 40 words, about how AI can support the field of education. 2



- (v) The phrase 'stimulate execution' in para 3 nearly means : 1
- (A) imitate creations
  - (B) strategise destructions
  - (C) shake inventions
  - (D) motivate implementation
- (vi) With evidence from the text, explain in about 40 words, two ways in which AI will help in the healthcare sector. 2
- (vii) According to the passage, why does the author conclude that people's relationships with machines will become more personalised ? 2
- (viii) Complete the following statement : 1
- AI will make the commercial supply chain smoother by \_\_\_\_\_.
- (ix) Read the five headlines given below (I – V) : 1
- I. AI WILL IMPACT EVERY ASPECT OF OUR LIVES
  - II. AI WILL BE A BOON TO THE MEDICAL PRACTITIONERS
  - III. SOCIAL RELATIONSHIPS WILL BE CONTROLLED BY AI
  - IV. AI IS A MAJOR REASON FOR RISING UNEMPLOYMENT TODAY
  - V. FACTORY OWNERS WILL NOT USE AI FOR FEAR OF ITS UNPREDICTABILITY

Identify the option that displays the headline/s that does/do not correspond with occurrences in the passage.

- (A) only V
- (B) II and III
- (C) IV and V
- (D) III, IV and V



2. Read the following passage carefully :

10

- (1) A recent survey conducted by an independent research firm sought to measure levels of happiness among youth aged 16 – 24 years in seven countries. The findings revealed some intriguing insights into what makes today's youth happiest, as well as which factors influence their overall well-being. In India, an overwhelming majority of the youth reported feeling satisfied with their lives, with 87% rating of their overall happiness as 'high' or 'very high.' Financial security was identified as the primary source of happiness for 66%, followed by family support (89%), having a purpose in life (50%), and work or studies (40%). Unfortunately, 65% reported feeling stress related to academic performance or workload, while 25% reported feeling lonely. These figures point to a need for increased mental health support among India's youth.
- (2) These surveys also revealed that family support is an important source of contentment for young people across countries. In Europe, 59% of respondents said that their families were a major source of happiness; in France this figure was 67%, and 63% in Germany. In North America, 64% rated family as an important factor for well-being in Canada, while 61% did so in the United States. Similarly, 89% of survey respondents in India named family support as a major contributor to their overall contentment level.
- (3) It is clear that stress has a significant impact on the happiness of today's youth. The findings suggest that young people need better resources to manage their mental health and well-being. This may include access to counselling services, mindfulness activities and support groups to help them cope with challenging circumstances. It is also important to provide financial support so as to reduce some of the economic pressures.
- (4) In India, 65% of youth surveyed reported feeling anxious about their academic performance or workload, while 25% felt lonely. These figures are especially significant given how important family support is for young people's overall contentment.



Answer the following questions, based on the above passage :

- (i) What are the two findings that the survey mentioned in paragraph 1 reveals ? Answer in about 40 words. 2
- (ii) Explain in about 40 words the statement “It is also important to provide financial support so as to reduce some of the economic pressures.” 2
- (iii) Elaborate giving data, the statement “Stress has a significant impact on the happiness of today’s youth.” 1
- (iv) Which of the following factors, with reference to the given passage, does **not** play a substantial role in the well-being of Indian youth ? 1
- (A) Family support and strong ties  
(B) Social connection and technology  
(C) Books and literature  
(D) Economic stability
- (v) State whether *True* or *False*, with reference to the given passage :  
It is not necessary to provide financial support to the youth as only academic performance plays an upper hand in deciding the stress level. 1
- (vi) What are the top choices which are of maximum value to today’s youth ? 1
- I. Collectivism  
II. Social media  
III. Individualistic society  
IV. Family ties
- Options :  
(A) I and II (B) II and III  
(C) I and IV (D) II and IV
- (vii) The mental health of today’s youth can be managed by resources like \_\_\_\_\_ and \_\_\_\_\_. 1
- (viii) Write the following sources that provide happiness to today’s youth in descending order : 1
- (a) purposefulness (b) financial status  
(c) family support (d) stress



**SECTION B**  
**Creative Writing Skills**

**(18 marks)**

3. Attempt any **one** of the two, (a) or (b), in about 50 words. 4

(a) To encourage students to participate in outdoor activities, your school has planned a 7-day trek to Rohtang Pass for students of classes VIII – X during the summer vacation. Write a notice for the school notice board giving all the necessary information. You are Raghav/Ragini, Secretary Trekking Club, Amar Bahadur School.

**OR**

(b) The problem of the residents' parking of vehicles, often leading to minor scuffles, has become a source of growing concern. As Secretary of Goodwill Flats Welfare Association, Shripur, write a notice informing the residents about a meeting to discuss the problem and find an acceptable solution. Invent necessary details.

4. Attempt any **one** of the two, (a) or (b), in about 50 words. 4

(a) You are the Student Head, Cultural Affairs Club at Newton Public School. The school is holding its annual function on Saturday, April 20<sup>th</sup>, 2024 at 11 am. The Honourable Education Minister, Dr. Shah has consented to be the Chief Guest. Design an invitation card to be sent to the parents and other invitees. Mention necessary details.

**OR**

(b) You are a renowned doctor and have been invited by your school alumni as Chief Guest to the Annual Graduation Ceremony of Green School on Sunday, March 24<sup>th</sup>, 2024. Write a letter to the President of the Alumni Association expressing your inability to attend due to a prior commitment. Also convey your congratulations to the graduating students.



5. Attempt any **one** of the two, (a) or (b), in 120 – 150 words.

5

- (a) You are Amar/Anita, a fresh MBA graduate from Singla Institute of Management, Khushbagh. You saw the given advertisement in a newspaper and wish to apply for the position advertised. Write a letter to India Helptel Company along with your bio-data, expressing your interest in the advertised post.

**MANAGEMENT TRAINEES REQUIRED**

by

**INDIA HELPTEL COMPANY**

for its

INDIA-WIDE LOGISTICS Department

Whom Do We Need

- Fresh MBA Graduates
- Specialization in Marketing
- Skills – Excellent communication skills, both written and verbal
- Languages – English and State language

**OR**

- (b) An increase in the number of vehicles on the road has increased instances of traffic snarls, road rage and accidents. Write a letter to the editor of a national daily showing your concern and examining the reasons for such behaviour. Provide suggestions on how to manage the situation. Use the given cues along with your own ideas to compose the letter. You are Brinda/Bharat.



### **REASONS**

- Increase in vehicles
- More cars per family
- Budgeted cab services
- People not adhering to traffic rules

### **SUGGESTIONS**

- Improve traffic management during peak hours
- Stricter implementation of laws
- Role of media in creating awareness

6. Attempt any **one** of the two, (a) or (b), in 120 – 150 words.

5

- (a) India is emerging as one of the most popular tourist destinations in the world. Write an article on “India as a popular choice of Foreign Visitors”. You are Leela/Laksh. Use the given cues along with your own ideas to compose the article.

### **Importance**

- The new influx generates jobs for local people
- Local culture, food and handicrafts promoted
- Medical, religious and ecotourism bring India on the world map

### **What needs to be done**

- Strengthening the efforts of the authorities
- Media’s role in creating awareness
- Information centres to be created for all tourists

**OR**



- (b) The senior residents of your colony have initiated a Reading Club for the children of a neighbourhood slum. As Ramesh/Ranjita, the local correspondent of the neighbourhood newsletter, write a report covering the project. Support your ideas with the cues given below.

- Senior citizens' initiative
- 2 hour voluntary service on Sunday morning
- Support reading of school texts
- Comprehension quizzing
- Read newspaper – share information – encourage discussion

### SECTION C

#### Literature

(40 marks)

7. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) :

6

- (a) A thing of beauty is a joy forever

Its loveliness increases, it will never

Pass into nothingness; but will keep

A bower quiet for us, and a sleep

Full of sweet dreams, and health, and quiet breathing.

(A Thing of Beauty)

- (i) Which of the following themes is best represented in the given extract ?

1

(A) Beauty provides security and peace.

(B) Beauty lies in possession of expensive things.

(C) Beauty is synonymous with power and riches.

(D) Beauty lies in our rich heritage and palaces and temples.



- (ii) Complete the following sentence appropriately. 1  
A thing of beauty never passes into nothingness because it is \_\_\_\_\_.
- (iii) 'Quiet bower' means a pleasant, shady, quiet place under trees or in the woods. This creates a sense of \_\_\_\_\_. 1
- (iv) State whether the given statement is *True* or *False* with reference to the extract. 1  
The quality of a thing ensures that its beauty lasts forever.
- (v) Based on the rhyme scheme in lines 3 and 4 of the given extract, which word will rhyme with them ? 1  
(A) please  
(B) sweep  
(C) help  
(D) self
- (vi) The use of the word 'health' in the extract suggests that beautiful things will give us a happier and more wholesome life. It creates a powerful image of \_\_\_\_\_. 1  
(A) rejuvenation  
(B) attachment  
(C) long life  
(D) eternity

**OR**

- (b) Aunt Jennifer's tigers prance across a screen,  
Bright topaz denizens of a world of green.  
They do not fear the men beneath the tree;  
They pace in sleek chivalric certainty.

(Aunt Jennifer's Tigers)



- (i) Which of the following are symbolised by the ‘tigers’ in the extract above ? 1
- I. masculine world
  - II. feminine world
  - III. world of bold, fearless creatures
  - IV. world of beautiful handicrafts
- (A) I, II and III  
(B) II, III and IV  
(C) III and IV  
(D) I, III and IV
- (ii) State whether the given statement is *True* or *False*. 1  
The creator of the tigers was fearless and assertive like the tigers.
- (iii) Complete the following sentence. 1  
The use of the word ‘topaz’ suggests that the image of the tiger on the screen is \_\_\_\_\_.
- (iv) ‘Tigers do not fear the men beneath the tree’ because they are 1
- (A) tamed
  - (B) in a cage
  - (C) fearless
  - (D) kings of the jungle
- (v) Based on the poem’s rhyme scheme evident in lines 1 and 2, which of the following will rhyme ? 1  
mean, akin, cream
- (vi) Chivalric certainty refers to which poetic device ? 1
- (A) Alliteration
  - (B) Metaphor
  - (C) Simile
  - (D) Repetition



8. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) :

4

(a) Derry : I....there....I thought this was an empty place. I didn't know there was anybody here....

Mr. Lamb : That's all right. I'm here. What are you afraid of, boy ?  
That's all right.

Derry : I thought it was empty....an empty house.

Mr. Lamb : So it is. Since I'm out here in the garden. It is empty. Until I go back inside. In the meantime, I'm out here and likely to stop. A day like this. Beautiful day. Not a day to be indoors.

Derry : [*Panic*] I've got to go.

(On The Face Of It)

(i) Derry was stammering because of : 1

(A) a speech defect.

(B) excitement.

(C) anger.

(D) fear.

(ii) Complete the sentence appropriately. 1

Derry insisted on going back because \_\_\_\_\_.

(iii) Mr. Lamb was trying to tell Derry that : 1

(A) it was a matter of perception.

(B) Derry could stay with him.

(C) he spent all his days in the garden.

(D) he was fond of company.



- (iv) From the extract, one can infer that Mr. Lamb was a/an : 1
- (A) compassionate man.
  - (B) mysterious character.
  - (C) new neighbour.
  - (D) unreasonable man.

**OR**

(b) Anyway, here's what happened at Grand Central. One night last summer I worked late at the office. I was in a hurry to get uptown to my apartment so I decided to take the subway from Grand Central because it's faster than the bus.

Now, I don't know why this should have happened to me. I'm just an ordinary guy named Charley, thirty-one years old, and I was wearing a tan gabardine suit and a straw hat with a fancy band; I passed a dozen men who looked just like me. (The Third Level)

- (i) List any two details about how Charley was dressed up. 1
- (ii) Charley decided to use the subway because it was : 1
- (A) quicker.
  - (B) cheaper.
  - (C) more fashionable.
  - (D) safer.
- (iii) Complete the following sentence appropriately. 1
- Landing at the third level was due to Charley's flight of \_\_\_\_\_.



(iv) Which time frame is represented through the kind of outfit mentioned in the extract ?

1

- (A) pre world war era
- (B) the present times
- (C) the eighteenth century
- (D) in the future

9. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) :

6

(a) They have lived here for more than thirty years without an identity, without permits but with ration cards that get their names on voters' lists and enable them to buy grain. Food is more important for survival than identity. "If at the end of the day we can feed our families and go to bed without an aching stomach, we would rather live here than in the fields that gave us no grain," say a group of women in tattered saris when I asked them why they left their beautiful land of green fields and rivers. Wherever they find food, they pitch their tents. (Lost Spring)

(i) The ragpickers have been living there for \_\_\_\_\_ decades.

1

- (A) three
- (B) four
- (C) two
- (D) five



- (ii) Why do these people have ration cards ? 1
- (iii) What do you infer about their lifestyle from the phrase 'pitch their tents' ? 1
- (iv) In spite of the hardships, they are not willing to go back to their homeland because \_\_\_\_\_ . 1
- (v) The women had a/an \_\_\_\_\_ approach towards life. 1
- (A) idealistic
- (B) passive
- (C) indifferent
- (D) practical
- (vi) What does the term 'go to bed without an aching stomach' indicate ? 1

**OR**

- (b) Their spontaneous demonstration, in thousands, around the courthouse was the beginning of their liberation from fear of the British.

The officials felt powerless without Gandhi's cooperation. He helped them regulate the crowd. He was polite and friendly. He was giving them concrete proof that their might, hitherto dreaded and unquestioned, could be challenged by Indians.

The government was baffled. The prosecutor requested the judge to postpone the trial. Apparently, the authorities wished to consult their superiors.

(Indigo)



- (i) The result of the demonstration was that \_\_\_\_\_. 1
- (ii) The participants of the spontaneous demonstration were : 1
- (A) Gandhi's lawyers.
  - (B) people of Champaran.
  - (C) Indigo landowners.
  - (D) Indian soldiers.
- (iii) Gandhi cooperated with the British by : 1
- (A) not going to the court.
  - (B) remaining quiet when he was accused.
  - (C) helping to manage the mob of people.
  - (D) leaving Champaran for Delhi.
- (iv) The statement 'Apparently, the authorities wished to consult their superiors' was indicative of the Britisher's \_\_\_\_\_. 1
- (v) With reference to the extract, the word 'baffled' most nearly means : 1
- (A) strengthened.
  - (B) disgusted.
  - (C) frightened.
  - (D) confused.
- (vi) Whose 'might' did this demonstration question ? 1



10. Answer any **five** of the following six questions in 40 – 50 words each :  $5 \times 2 = 10$

- (i) What inference can you draw about Sophie's relationship with her father from the story 'Going Places' ?
- (ii) We miss a thing when we are in fear of losing it. Substantiate this statement with two examples from 'The Last Lesson', how the people in the story suddenly realised how precious their language was to them.
- (iii) What did the peddler say in his defence when it was clear that he was not the person the ironmaster thought him to be ? (The Rattrap)
- (iv) What does 'The God That Failed' refer to? (Poets and Pancakes)
- (v) What according to Umberto Eco is the belief that most journalists and publishers have ? (The Interview)
- (vi) It is said that the 'Face is a mirror of one's emotions.' Why did the poet 'smile and smile' ? (My Mother at Sixty-six)

11. Answer any **two** of the following three questions in 40 – 50 words each :  $2 \times 2 = 4$

- (i) What confusion does the Dewan have when the Tiger King broaches the topic of his marriage ? (The Tiger King)
- (ii) "My Antarctic experience was full of such epiphanies," says Tishani Doshi. Which experience does she consider the best and why ?  
(Journey to the End of the Earth)
- (iii) Zitkala-Sa says, "Eating by formula wasn't the hardest trial in that first day." What does she mean by 'Eating by formula' ?  
(Memories of Childhood)



12. Answer any **one** of the following two questions in 120 – 150 words :

5

- (a) Imagine you are John Keats, the poet of ‘A Thing of Beauty’. What advice might you offer to Robert Frost, the poet of ‘A Roadside Stand’ in the context of his ‘The sadness that lurks near the open window’ ? Pen down your advice in a letter to Frost on how to deal with sadness. You may begin this way :

Dear Robert,

I have recently read your poem ‘A Roadside Stand’ and ... ..

You may end this way :

Despite the fact that our lives are full of sorrow and suffering, the beautiful things around us give us the strength to endure the sadness of life.

Warmly

John Keats

**OR**

- (b) Create a comprehensive comparison of the themes present in ‘Aunt Jennifer’s Tigers’ and ‘My Mother at Sixty-six’. Specifically discuss the different ways each poem addresses the concept of struggle and resilience.

13. Answer any **one** of the following two questions in 120 – 150 words :

5

- (a) Dr. Sadao is disturbed and in a dilemma since he has decided to help the enemy soldier. Describe his conflict and the challenges faced in the form of a diary entry.

**OR**

- (b) In the story ‘The Third Level’, reality and fantasy are interwoven. Justify.

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary School Examination 2024**  
**Marking Scheme – ENGLISH CORE (301)**  
**(QUESTION PAPER CODE – 1/1/1)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on the latest information or knowledge and / or are innovative, may be assessed for their correctness otherwise, and due marks may be awarded to them. In Competency based questions, please try to understand the given answer and even if reply is not from marking scheme but correct competency is shown by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zeroed after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put ( ✓ ) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.

9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “**Extra Question**”.
10. **If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on an answer.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying / not same.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. ‘Zero’ should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions should be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the “**Guidelines for Spot Evaluation**” before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

**MARKING SCHEME**  
**Senior Secondary School Examination, 2024**  
**ENGLISH CORE (Subject Code–301)**  
**[ Question Paper Code : 1/1/1 ]**

**Maximum Marks : 80**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

|       | <b>SUGGESTED VALUE POINTS</b>  | <b>Marks</b>    |
|-------|--|-----------------|
|       | <b>SECTION—A</b><br><b>Reading Skills</b>  | <b>22 marks</b> |
|       | <b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant. |                 |
| Q.1.  | Answer the following questions, based on the above passage:  | <b>12 marks</b> |
| (i)   | <b>Select the word that most appropriately defines Artificial Intelligence today.</b><br>(A) rewarding                      (B) universal<br>(C) luxurious                      (D) temporary  |                 |
| Ans.  | (B) universal  | 1               |
| (ii)  | <b>What is the connection between 'face recognition' in school education and AI ?</b>  |                 |
| Ans.  | AI takes attendance using face recognition when one enters school  | 1               |
| (iii) | <b>Which one of the following do you infer from para 2 ?</b><br>(A) School education will become a virtual engagement.<br>(B) The teacher will be replaced by AI.<br>(C) Human teachers will play a passive role in the classroom.<br>(D) Human teachers are irreplaceable.  |                 |
| Ans.  | (D) Human teachers are irreplaceable.  | 1               |
| (iv)  | <b>Share evidence from the text, in about 40 words, about how AI can support the field of education.</b>   |                 |
| Ans.  | - takes attendance using face recognition<br>- various applications are in wide use by educators and learners today  | 2               |

|        |  |   |
|--------|--|---|
|        | <ul style="list-style-type: none"> <li>- AI technologies assist teachers in the classroom</li> <li>- learning at home is based on virtual reality applications</li> <li>- provides personalization at scale.</li> </ul> <p><i>(any two)</i></p>  |   |
| (v)    | <p><b>The phrase ‘stimulate execution’ in para 3 nearly means :</b></p> <p><b>(A) imitate creations</b></p> <p><b>(B) strategise destructions</b></p> <p><b>(C) shake inventions</b></p> <p><b>(D) motivate implementation</b></p>   |   |
| Ans.   | (D) motivate implementation  | 1 |
| (vi)   | <p><b>With evidence from the text, explain in about 40 words, two ways in which AI will help in the healthcare sector.</b></p>   |   |
| Ans.   | <ul style="list-style-type: none"> <li>- improve health outcomes and quality of life</li> <li>- clinical decision support, patient monitoring and coaching</li> <li>- automated devices to assist in surgery or patient care</li> <li>- robotics to support surgery</li> <li>- management of healthcare systems</li> <li>- mining social media to infer possible health risks</li> <li>- machine learning to predict patients at risk</li> </ul> <p><i>(any two)</i></p> | 2 |
| (vii)  | <p><b>According to the passage, why does the author conclude that people’s relationships with machines will become more personalised ?</b></p>   |   |
| Ans.   | <ul style="list-style-type: none"> <li>- adapt to individual personalities</li> <li>- adapt to ambitions and goals</li> <li>- help monitor peoples well-being</li> <li>- alert them to the impending risks</li> <li>- deliver services when needed or wanted</li> </ul> <p><i>(any two)</i></p>  | 2 |
| (viii) | <p><b>Complete the following statement :</b></p> <p><b>AI will make the commercial supply chain smoother by _____</b></p>  |   |
| Ans.   | facilitating delivery of online purchases through flying drones / self-driving trucks / robots   | 1 |
| (ix)   | <p><b>Read the five headlines given below (I -V) :</b></p> <p><b>I. AI WILL IMPACT EVERY ASPECT OF OUR LIVES</b></p> <p><b>II. AI WILL BE A BOON TO THE MEDICAL PRACTITIONERS</b></p>  |   |

|                  |  |          |
|------------------|--|----------|
|                  | <p><b>III. SOCIAL RELATIONSHIPS WILL BE CONTROLLED BY AI</b></p> <p><b>IV. AI IS A MAJOR REASON FOR RISING UNEMPLOYMENT TODAY</b></p> <p><b>V. FACTORY OWNERS WILL NOT USE AI FOR FEAR OF ITS UNPREDICTABILITY</b></p> <p>Identify the option that displays the headline/s that does/do not correspond with occurrences in the passage.</p> <p>(A) only V</p> <p>(B) II and III</p> <p>(C) IV and V</p> <p>(D) III, IV and V</p> |          |
| Ans.             | (D) III, IV and V  | 1        |
| <b>Passage 2</b> |  |          |
| <b>Q.2.</b>      | Answer the following questions, based on the above passage:  | 10 marks |
| (i)              | <b>What are the two findings that the survey mentioned in paragraph 1 reveals ? Answer in about 40 words.</b>  |          |
| Ans.             | <ul style="list-style-type: none"> <li>- measure levels of happiness</li> <li>- factors influencing overall well-being</li> <li>- financial security</li> </ul> <p><i>(any two)</i></p>  | 2        |
| (ii)             | <b>Explain in about 40 words the statement “It is also important to provide financial support so as to reduce some of the economic pressures.”</b>   |          |
| Ans.             | <ul style="list-style-type: none"> <li>- financial security was identified as the primary source of happiness for 66%, followed by family support (89%)</li> <li>- enable them to achieve their full potential</li> <li>- young people need better resources to access counselling services/ mindfulness activities and support groups</li> <li>- any other relevant point</li> </ul> <p><i>(any two)</i></p>                    | 2        |
| (iii)            | <b>Elaborate giving data, the statement “Stress has a significant impact on the happiness of today’s youth.”</b>   |          |
| Ans.             | <ul style="list-style-type: none"> <li>- 65% reported feeling stress related to academic performance or workload</li> <li>- 25% reported feeling lonely</li> </ul> <p><i>(any one)</i></p>   | 1        |
| (iv)             | <b>Which of the following factors, with reference to the given passage, does not play a substantial role in the well-being of Indian youth ?</b>   |          |

|   |  |  |                           |
|---|--|--|---------------------------|
|   | (A) Family support and strong ties<br>(C) Books and literature   | (B) Social connection and technology<br>(D) Economic stability |                           |
| Ans.  | (B) Social connection and technology / (C) Books and literature  |  | 1                         |
| (v)   | <b>State whether True or False, with reference to the given passage :</b><br><b>It is not necessary to provide financial support to the youth as only academic performance plays an upper hand in deciding the stress level.</b>   |  |                           |
| Ans.  | False  |  | 1                         |
| (vi)  | <b>What are the top choices which are of maximum value to today's youth ?</b><br><b>I. Collectivism</b><br><b>II. Social media</b><br><b>III. Individualistic society</b><br><b>IV. Family ties</b><br><b>Options :</b><br><b>(A) I and II                      (B) II and III</b><br><b>(C) I and IV                      (D) II and IV</b> |  |                           |
| Ans.  | (C) I and IV/ (D) II and IV  |  | 1                         |
| (vii)   | <b>The mental health of today's youth can be managed by resources like _____ and _____.</b>  |  |                           |
| Ans.  | <ul style="list-style-type: none"> <li>- counselling services</li> <li>- mindfulness activities</li> <li>- support groups</li> <li>- mental health services</li> </ul> <p><i>(any two)</i></p>   |  | 1                         |
| (viii)  | <b>Write the following sources that provide happiness to today's youth in descending order :</b><br><b>(a) purposefulness              (b) financial status</b><br><b>(c) family support              (d) stress</b>   |  |                           |
| Ans.  | (c) family support (b) financial status (d) stress (a) purposefulness /<br>(c) family support (b) financial status (a) purposefulness (d) stress   |  | 1                         |
| <b>SECTION B</b><br><b>Creative Writing Skills</b>  |  |  | <b>18</b><br><b>marks</b> |
| <b><u>OBJECTIVE:</u></b>  |  |  |                           |
| <ul style="list-style-type: none"> <li>• To test the ability to think logically and express clearly.</li> <li>• To use a style appropriate to the given situation.</li> </ul> |  |  |                           |





|                   | <b>JOB APPLICATION</b>   |   |
|-------------------|--|---|
| <b>Q.5</b><br>(a) | <p><b>You are Amar/Anita, a fresh MBA graduate from Singla Institute of Management, Khushbagh. You saw the given advertisement in a newspaper and wish to apply for the position advertised. Write a letter to India Helptel Company along with your bio-data, expressing your interest in the advertised post.</b></p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>MANAGEMENT TRAINEES REQUIRED</b><br/>by<br/><b>INDIA HELPTEL COMPANY</b><br/>for its<br/><b>INDIA-WIDE LOGISTICS Department</b><br/><b>Whom Do We Need</b></p> <ul style="list-style-type: none"> <li>• <b>Fresh MBA Graduates</b></li> <li>• <b>Specialization in Marketing</b></li> <li>• <b>Skills - Excellent communication skills, both written and verbal</b></li> <li>• <b>Languages - English and State language</b></li> </ul> </div> |   |
| Ans.              | <p><b>Suggested value points:</b></p> <p><b>Covering Letter :</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for the post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>- personal profile</li> <li>- qualifications</li> <li>- experience</li> <li>- skills</li> <li>- references</li> </ul> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter</li> </ul> <p><b>(inputs given in the question to be included)</b></p>  | 5 |
|                   | <b>OR</b>  |   |
|                   | <b>LETTER TO EDITOR</b>  |   |





|            |   |                           |
|------------|---|---------------------------|
|            |   |                           |
| Ans.       | Suggested value points :<br><br>(inputs given in the question to be included)<br>(any other relevant point)<br>(any three)  | 5                         |
|            | <b>SECTION C</b><br><b>Literature</b>   | <b>40</b><br><b>Marks</b> |
|            | <b>NOTE:</b> The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short & long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate & respond to the issues raised therein. Hence, no particular answer can be accepted as the <b>only</b> correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.<br><b>In the Inter textual questions reference to both the texts must be included.</b> |                           |
|            |   |                           |
| <b>Q.7</b> | <b>Read the following extracts and answer the questions for any <i>one</i> of the given two, (a) or (b) :</b>   |                           |
| (a)        | <b>A thing of beauty is a joy forever<br/>Its loveliness increases, it will never<br/>Pass into nothingness; but will keep<br/>A bower quiet for us, and a sleep<br/>Full of sweet dreams, and health, and quiet breathing.</b><br><br><b>(A Thing of Beauty)</b>   | 6 x 1<br>= 6<br>marks     |
| (i)        | <b>Which of the following themes is best represented in the given extract ?<br/>(A) Beauty provides security and peace.<br/>(B) Beauty lies in possession of expensive things.<br/>(C) Beauty is synonymous with power and riches.<br/>(D) Beauty lies in our rich heritage and palaces and temples.</b>  |                           |
| Ans.       | (A) Beauty provides security and peace.   | 1                         |
| (ii)       | <b>Complete the following sentence appropriately.<br/>A thing of beauty never passes into nothingness because it is _____.</b>  |                           |
| Ans.       | eternal/ joy forever/ everlasting   | 1                         |
| (iii)      | <b>'Quiet bower' means a pleasant, shady, quiet place under trees or in the woods.<br/>This creates a sense of _____.</b>   |                           |
| Ans.       | peace and harmony / good health / sweet dreams / quiet breathing  | 1                         |
| (iv)       | <b>State whether the given statement is True or False with reference to the</b>   |                           |

|                          |   |                       |
|--------------------------|---|-----------------------|
|                          | <b>extract.</b><br><b>The quality of a thing ensures that its beauty lasts forever.</b>   |                       |
| Ans.                     | True  | 1                     |
| (v)                      | <b>Based on the rhyme scheme in lines 3 and 4 of the given extract, which word will rhyme with them?</b><br><b>(A) please</b><br><b>(B) sweep</b><br><b>(C) help</b><br><b>(D) self</b>   |                       |
| Ans.                     | (B) sweep   | 1                     |
| (vi)                     | <b>The use of the word ‘health’ in the extract suggests that beautiful things will give us a happier and more wholesome life. It creates a powerful image of _____.</b><br><b>(A) rejuvenation</b><br><b>(B) attachment</b><br><b>(C) long life</b><br><b>(D) eternity</b>  |                       |
| Ans.                     | (A) rejuvenation  | 1                     |
|                          | <b>OR</b>   |                       |
| <b>Q.7</b><br><b>(b)</b> | <b>Aunt Jennifer’s tigers prance across a screen,</b><br><b>Bright topaz denizens of a world of green.</b><br><b>They do not fear the men beneath the tree;</b><br><b>They pace in sleek chivalric certainty.</b><br><br><b>(Aunt Jennifer’s Tigers)</b>  | 6 x 1<br>= 6<br>marks |
| (i)                      | <b>Which of the following are symbolized by the ‘tigers’ in the extract above ?</b><br><b>I. masculine world</b><br><b>II. feminine world</b><br><b>III. world of bold, fearless creatures</b><br><b>IV. world of beautiful handicrafts</b><br><b>(A) I, II and III</b><br><b>(B) II, III and IV</b><br><b>(C) III and IV</b><br><b>(D) I, III and IV</b> |                       |
| Ans.                     | (D) I, III and IV   | 1                     |
| (ii)                     | <b>State whether the given statement is True or False.</b><br><b>The creator of the tigers was fearless and assertive like the tigers.</b>  |                       |

|            |   |                       |
|------------|---|-----------------------|
| Ans.       | False   | 1                     |
| (iii)      | <b>Complete the following sentence.</b><br><b>The use of the word ‘topaz’ suggest that the image of the tiger on the screen is _____.</b>   |                       |
| Ans.       | bright yellow colour / real / perfect creation  | 1                     |
| (iv)       | <b>‘Tigers do not fear the men beneath the tree’ because they are</b><br><b>(A) tamed</b><br><b>(B) in a cage</b><br><b>(C) fearless</b><br><b>(D) kings of the jungle</b>  |                       |
| Ans.       | (C) fearless  | 1                     |
| (v)        | <b>Based on the poem’s rhyme scheme evident in lines 1 and 2, which of the following will rhyme?</b><br><b>mean, akin, cream</b>  |                       |
| Ans.       | mean  | 1                     |
| (vi)       | <b>Chivalric certainty refers to which poetic device ?</b><br><b>(A) Alliteration</b><br><b>(B) Metaphor</b><br><b>(C) Simile</b><br><b>(D) Repetition</b>  |                       |
| Ans.       | (A) Alliteration / (B) Metaphor   | 1                     |
|            |   |                       |
| <b>Q.8</b> | <b>Read the following extracts and answer the questions for any <i>one</i> of the given two, (a) or (b) :</b>   |                       |
| (a)        | <b>Derry : I ... there .... I thought this was an empty place. I didn’t know there was anybody here....</b><br><b>Mr. Lamb : That’s all right. I’m here. What are you afraid of, boy? That’s all right.</b><br><b>Derry : I thought it was empty .... An empty house</b><br><b>Mr. Lamb : So it is. Since I’m out here in the garden. It is empty. Until I go back inside. In the meantime, I’m out here and likely to stop. Not a day to be indoors.</b><br><b>Derry : [Panic] I,ve got to go.</b><br><p style="text-align: right;"><b>(On The Face Of It)</b></p> | 4 x 1<br>= 4<br>marks |
| (i)        | <b>Derry was stammering because of :</b><br><b>(A) a speech defect.</b><br><b>(B) excitement.</b>   |                       |

|                   |  |                       |
|-------------------|--|-----------------------|
|                   | (C) anger.<br>(D) fear.  |                       |
| Ans.              | (D) fear.  | 1                     |
| (ii)              | <b>Complete the sentence appropriately.</b><br><b>Derry insisted on going back because _____.</b>  |                       |
| Ans.              | was taken by surprise when he saw Mr. Lamb / panicked after seeing Mr. Lamb / thought it was an empty house<br><i>(any other relevant point)</i>   | 1                     |
| (iii)             | <b>Mr. Lamb was trying to tell Derry that :</b><br>(A) it was a matter of perception.<br>(B) Derry could stay with him.<br>(C) he spent all his days in the garden.<br>(D) he was fond of company.   |                       |
| Ans.              | (A) it was a matter of perception. / (B) Derry could stay with him.  | 1                     |
| (iv)              | <b>From the extract, one can infer that Mr. Lamb was a/an :</b><br>(A) compassionate man.<br>(B) mysterious character.<br>(C) new neighbour.<br>(D) unreasonable man.  |                       |
| Ans.              | (A) compassionate man.   | 1                     |
|                   | <b>OR</b>  |                       |
| <b>Q.8</b><br>(b) | <b>Anyway, here's what happened at Grand Central. One night last summer I worked late at the office. I was in a hurry to get uptown to my apartment so I decided to take the subway from Grand Central because it's faster than the bus.</b><br><br><b>Now I don't know why this should have happened to me. I'm just an ordinary guy named Charley, thirty-one years old, and I was wearing a tan gabardine suit and a straw hat with a fancy band; I passed a dozen men who looked just like me.</b><br><br><b>(The Third Level)</b> | 4 x 1<br>= 4<br>marks |
| (i)               | <b>List any two details about how Charley was dressed up.</b>  |                       |
| Ans.              | - tan gabardine suit<br>- a straw hat with a fancy band  | 1                     |
| (ii)              | <b>Charley decided to use the subway because it was :</b><br>(A) quicker.<br>(B) cheaper.<br>(C) more fashionable.   |                       |

|              |  |                       |
|--------------|--|-----------------------|
|              | <b>(D) safer.</b>  |                       |
| Ans.         | (A) quicker.   | 1                     |
| <b>(iii)</b> | <b>Complete the following sentence appropriately.</b><br><b>Landing at the third level was due to Charley's flight of _____.</b>   |                       |
| Ans.         | imagination / fantasy / stairs   | 1                     |
| <b>(iv)</b>  | <b>Which time frame is represented through the kind of outfit mentioned in the extract ?</b><br><b>(A) pre world war era</b><br><b>(B) the present times</b><br><b>(C) the eighteenth century</b><br><b>(D) in the future</b>  |                       |
| Ans.         | (B) the present times  | 1                     |
|              |  |                       |
| <b>Q.9</b>   | <b>Read the following extracts and answer the questions for any <i>one</i> of the given two, (a) or (b) :</b>  |                       |
| <b>(a)</b>   | <b>They have lived here for more than thirty years without an identity, without permits but with ration cards that get their names on voters' lists and enable them to buy grain. Food is more important for survival than identity. "If at the end of the day we can feed our families and go to bed without an aching stomach, we would rather live here than in the fields that gave us no grain", say a group of women in tattered saris when I asked them why they left their beautiful land of green fields and rivers. Wherever they find food, they pitch their tents.</b><br><br><b>(Lost Spring)</b> | 6 x 1<br>= 6<br>marks |
| <b>(i)</b>   | <b>The ragpickers have been living there for _____ decades.</b><br><b>(A) three</b><br><b>(B) four</b><br><b>(C) two</b><br><b>(D) five</b>  |                       |
| Ans.         | (A) three  | 1                     |
| <b>(ii)</b>  | <b>Why do these people have ration cards ?</b>   |                       |
| Ans.         | - get their names on voters' lists / enable them to buy grain.   | 1                     |
| <b>(iii)</b> | <b>What do you infer about their lifestyle from the phrase ' pitch their tents'?</b>   |                       |
| Ans.         | wherever they find food / refugees from Dhaka / poverty stricken / nomads<br><i>(any other relevant point)</i>   | 1                     |
| <b>(iv)</b>  | <b>In spite of the hardships, they are not willing to go back to their homeland because _____.</b>   |                       |
| Ans.         | food is more important for survival than identity / no food there  | 1                     |

|                          |   |                       |
|--------------------------|---|-----------------------|
| (v)                      | <b>The women had a/an _____ approach towards life.</b><br><b>(A) idealistic</b><br><b>(B) passive</b><br><b>(C) indifferent</b><br><b>(D) practical</b>   |                       |
| Ans.                     | (D) practical   | 1                     |
| (vi)                     | <b>What does the term ‘go to bed without an aching stomach’ indicate?</b>   |                       |
| Ans.                     | not to go hungry / have food and go to sleep  | 1                     |
| <b>OR</b>                |   |                       |
| <b>Q.9</b><br><b>(b)</b> | <b>Their spontaneous demonstration, in thousands, around the courthouse was the beginning of their liberation from fear of the British.</b><br><b>The official felt powerless without Gandhi’s cooperation. He helped them regulate the crowd. He was polite and friendly. He was giving them concrete proof that their might, hitherto dreaded and unquestioned, could be challenged by Indians.</b><br><b>The government was baffled. The prosecutor requested the judge to postpone the trial. Apparently, the authorities wished to consult their superiors.</b><br><b>(Indigo)</b> | 6 x 1<br>= 6<br>marks |
| (i)                      | <b>The result of the demonstration was that _____.</b>  |                       |
| Ans.                     | government was baffled / official felt powerless / concrete proof of Indian might   | 1                     |
| (ii)                     | <b>The participants of the spontaneous demonstration were :</b><br><b>(A) Gandhi’s lawyers.</b><br><b>(B) people of Champaran.</b><br><b>(C) Indigo landowners.</b><br><b>(D) Indian soldiers.</b>  |                       |
| Ans.                     | (B) people of Champaran.  | 1                     |
| (iii)                    | <b>Gandhi cooperated with the British by :</b><br><b>(A) not going to the court.</b><br><b>(B) remaining quiet when he was accused.</b><br><b>(C) helping to manage the mob of people.</b><br><b>(D) leaving Champaran for Delhi.</b>   |                       |
| Ans.                     | (C) helping to manage the mob of people.  | 1                     |
| (iv)                     | <b>The statement ‘Apparently, the authorities wished to consult their superiors’ was indicative of the Britisher’s_____</b>   |                       |
| Ans.                     | bafflement / might, hitherto dreaded and unquestioned could be challenged by Indians / official felt powerless without Gandhi’s cooperation   | 1                     |
| (v)                      | <b>With reference to the extract, the word ‘baffled’ most nearly means :</b><br><b>(A) strengthened.</b>  |                       |

|              |  |                        |
|--------------|--|------------------------|
|              | (B) disgusted.<br>(C) frightened.<br>(D) confused.   |                        |
| Ans.         | (D) confused.  | 1                      |
| (vi)         | <b>Whose ‘might’ did this demonstration question?</b>  |                        |
| Ans.         | might of the British / government / officials  | 1                      |
|              |  |                        |
| <b>Q. 10</b> | <b>Answer any five of the following six questions in 40-50 words each :</b>  | 5 x 2<br>= 10<br>marks |
|              | Distribution of marks:-<br><b>CONTENT – 1</b><br><b>SPELLING AND GRAMMAR- ½                      COHERENCE OF IDEAS- ½</b>   |                        |
| (i)          | <b>What inference can you draw about Sophie’s relationship with her father from the story ‘Going Places’?</b>  |                        |
| Ans.         | Suggested value points-<br>- Sophie wanted her father’s approval / support<br>- father always showed disdain /disapproval of her stories<br>- Sophie did not share friendly or loving relationship with father<br>- father was realistic and practical while Sophie was imaginative and a day dreamer<br>- father was aggressive and Sophie tried to avoid facing him<br><b>(any other relevant point)</b><br><b>(any one)</b>   | 2                      |
| (ii)         | <b>We miss a thing when we are in fear of losing it. Substantiate this statement with two examples from ‘The Last Lesson’, how the people in the story suddenly realised how precious their language was to them.</b>  |                        |
| Ans.         | Suggested value points-<br>- everyone looked sad and regretful about not learning French<br>- M. Hamel talked of importance of French language / brought new copies which looked like little flags<br>- Franz felt sorry for not learning lessons / realized books as old friends<br>- village people sat quietly in the back benches<br>- old Hauser, former Mayor and Former Postmaster were present<br>- old Hauser had tears in his eyes and his voice trembled with emotions<br><b>(any other relevant point)</b><br><b>(any one)</b> | 2                      |

|              |   |              |
|--------------|---|--------------|
| (iii)        | <b>What did the peddler say in his defence when it was clear that he was not the person the ironmaster thought him to be ?</b><br><b>(The Rattrap)</b>  |              |
| Ans.         | Suggested value points-<br><ul style="list-style-type: none"> <li>- made no attempt to hide / cheat</li> <li>- never pretended to be anything but a poor trader</li> <li>- had pleaded and obeyed to be allowed to stay in the forge</li> <li>- was ready to put on his rags and go away</li> </ul> <b>(any other relevant point)</b><br><b>(any one)</b>           | 2            |
| (iv)         | <b>What does “The God That Failed” refer to?</b><br><b>(Poet and Pancakes)</b>  |              |
| Ans.         | Suggested value points-<br><ul style="list-style-type: none"> <li>- low priced paperback student edition to commemorate 50<sup>th</sup> anniversary of the Russian revolution</li> <li>- failure of communism</li> <li>- name of the book written by six eminent writers including Stephen Spender</li> </ul> <b>(any other relevant point)</b><br><b>(any one)</b> | 2            |
| (v)          | <b>What according to Umberto Eco is the belief that most journalists and publishers have ?</b><br><b>(The Interview)</b>  |              |
| Ans.         | Suggested value points-<br><ul style="list-style-type: none"> <li>- believe that people like trash / easy reading and don't like difficult reading experiences</li> <li>- puzzled by the success of the serious novel 'The Name of the Rose'</li> </ul> <b>(any other relevant point)</b><br><b>(any one)</b>   | 2            |
| (vi)         | <b>It is said that the 'Face is a mirror of one's emotions.' Why did the poet 'smile and smile'?</b><br><b>(My Mother at Sixty-six)</b>   |              |
| Ans.         | Suggested value points-<br><ul style="list-style-type: none"> <li>- wanted to hide her own emotions from her mother</li> <li>- reassured herself and her mother</li> <li>- concealed her fear and anxiety of losing her mother</li> <li>- tried to put up a brave front</li> </ul> <b>(any other relevant point)</b><br><b>(any one)</b>                            | 2            |
|              |   |              |
| <b>Q. 11</b> | <b>Answer any two of the following three questions in 40-50 words each :</b>  | 2 x 2<br>= 4 |

|              |  | marks          |
|--------------|--|----------------|
|              | Distribution of marks:-<br><b>CONTENT – 1</b><br><b>SPELLING AND GRAMMAR- ½                      COHERENCE OF IDEAS- ½</b>   |                |
| (i)          | <b>What confusion does the Dewan have when the Tiger King broaches the topic of his marriage ?</b><br><b>(The Tiger King)</b>  |                |
| Ans.         | Suggested value points-<br>- thought the King wanted to marry him<br>- thought the King wanted to marry a tiger / bring a tiger queen<br><b>(any other relevant point)</b><br><b>(any one)</b>   | 2              |
| (ii)         | <b>“My Antarctic experience was full of such epiphanies,” says Tishani Doshi. Which experience does she consider the best and why?</b><br><b>(Journey to the End of the Earth)</b>   |                |
| Ans.         | Suggested value points-<br>- climbing down the gangplank and walking on the frozen ocean<br>- walking on stark whiteness that spread out forever<br>- 180 meters of living, breathing salt water underneath them<br>- watching Crabeater seals stretching and sunning themselves on ice<br><b>(any other relevant point)</b><br><b>(any one)</b> | 2              |
| (iii)        | <b>Zitkala-Sa says, “Eating by formula wasn’t the hardest trial in that first day.” What does she mean by “Eating by formula” ?</b><br><b>(Memories of Childhood)</b>  |                |
| Ans.         | Suggested value points-<br>- pattern of eating<br>- ringing the bells to regulate eating<br>- first bell to move into the dining room, second bell to draw chair and start praying, third bell to sit and use cutlery / fork and knife to eat<br><b>(any other relevant point)</b><br><b>(any one)</b>   | 2              |
|              |  |                |
| <b>Q. 12</b> | <b>Answer any <i>one</i> of the following two questions in 120-150 words :</b>   | <b>5 marks</b> |
|              | Distribution of marks:-<br><b>CONTENT – 3</b><br><b>FLUENCY – 1</b>  |                |

|      | SPELLING – ½   | GRAMMAR- ½ |   |
|------|--|------------|---|
| (a)  | <p><b>Imagine you are John Keats, the poet of ‘A Thing of Beauty’. What advice might you offer to Robert Frost, the poet of ‘A Roadside Stand’ in the context of his ‘The sadness that lurks near the open window’? Pen down your advice in a letter to Frost on how to deal with sadness. You may begin this way :</b></p> <p><b>Dear Robert,</b></p> <p><b>I have recently read your poem ‘A Roadside stand’ and .....</b></p> <p><b>You may end this way :</b></p> <p><b>Despite the fact that our lives are full of sorrow and suffering, the beautiful things around us give us the strength to endure the sadness of life.</b></p> <p><b>Warmly</b></p> <p><b>John Keats</b></p> |            |   |
| Ans. | <p>Suggested value points-</p> <ul style="list-style-type: none"> <li>- life is full of sorrow and sufferings</li> <li>- life has a cycle of ups and downs</li> <li>- inspite of despondence, inhuman dearth of noble nature, gloomy ways of life</li> <li>- nature provides solace</li> <li>- enjoy the beautiful mountain scene / country side / village land / natural and fresh products</li> <li>- things of beauty around us provide us eternal joy</li> <li>- being close to nature brings peace and harmony</li> <li>- should not lose hope</li> <li>- have an optimistic view of life</li> </ul> <p><b>(any other relevant point)</b></p> <p><b>(any three)</b></p>           |            | 5 |
|      | <b>OR</b>  |            |   |
| (b)  | <p><b>Create a comprehensive comparison of the themes present in ‘Aunt Jennifer’s Tigers’ and ‘My Mother at Sixty-Six’. Specifically discuss the different ways each poem addresses the concept of struggle and resilience.</b></p>  |            |   |
| Ans. | <p>Suggested value points-</p> <p><b>Aunt Jennifer’s tigers</b></p> <ul style="list-style-type: none"> <li>- suppressed by patriarchal society</li> <li>- endures the ordeals of her marriage</li> <li>- desirous of strength and freedom</li> <li>- resilience able to express herself beautifully through her art - creation of tigers</li> <li>- tigers symbolic of freedom and chivalry / fearlessness and pride</li> </ul>  |            | 5 |



|  |   |  |
|--|---|--|
|  | <ul style="list-style-type: none"> <li>- only two levels exist at the Grand Central Station</li> <li>- Sam, his psychiatrist calls it a waking dream wish fulfillment</li> <li>- buys old style currency from all his money</li> <li>- keeps looking for 3<sup>rd</sup> level but never finds it again</li> <li>- Sam goes missing – finds Sam’s letter in grandfather’s collection of first day covers</li> </ul> <p><b>Fantasy</b></p> <ul style="list-style-type: none"> <li>- Charley’s imaginative description of the 3<sup>rd</sup> level</li> <li>- old locomotive, smaller rooms , fewer ticket windows and train gates, Old looking information booth</li> <li>- open gas flame lights, brass spittoons on the floor, pocket gold watch with cover</li> <li>- “The World” news paper edition dated 11<sup>th</sup> June 1894</li> <li>- use of old style currency notes</li> <li>- old dressing style of men and women</li> </ul> <p><b>(any other relevant point)</b></p> <p><b>(any three)</b></p> |  |
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