

**2<sup>nd</sup> PRE-BOARD EXAMINATION (2022-23)**  
**ENGLISH – CORE (301)**  
**CLASS-XII**

**Time allowed: 3 Hrs.**

**Maximum Marks: 80**

**General Instructions:**

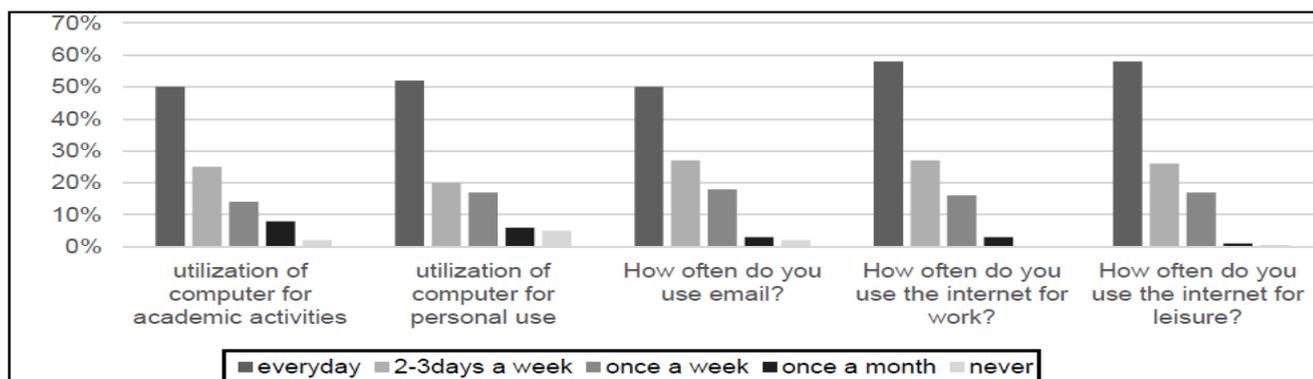
1. 15-minute prior reading time allotted for Q-paper reading.
2. The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

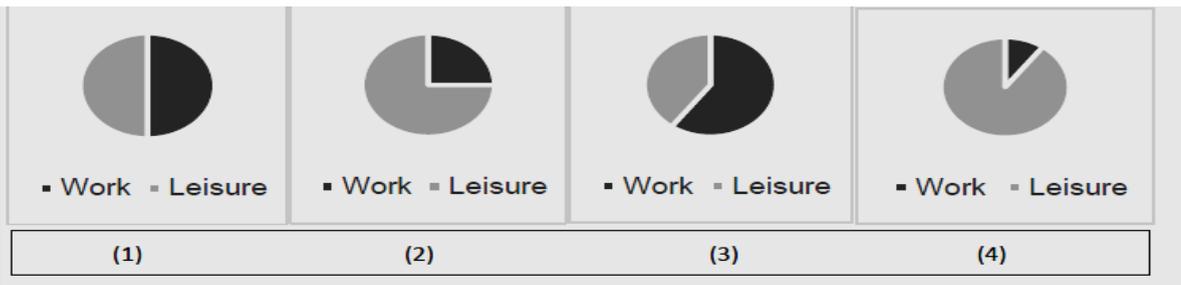
<b>Section A: READING SKILLS (20 marks)</b>		<b>Marks</b>
<b>I</b>	<b>Read the passage given below.</b>	<b>10</b>
<i>1</i>	For full development as human beings, exercise and enjoyment of Human Rights by all the people is necessary. Human Rights and fundamental freedoms help us to develop our intrinsic qualities, intelligence, talents and conscience to meet our material and spiritual needs. It is needless to state that without the recognition of the right to education, realization of the right to development of every human being and nation is not possible. Article 26 of the Universal Declaration of the Human Rights (1948) inter alia states that ‘education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedom. It shall promote understanding, tolerance and friendship among all nations, social or religious groups and shall further the activities of the United Nations for the maintenance of peace’. Historically, education is an instrument of development and an important factor for social change. In this view, Human Rights education is / has to be an integral part of the right to education. Of late, it is recognized as a Human Right in itself.	
<i>2</i>	The knowledge of the rights and freedoms, of oneself as much as of the others, is considered as a fundamental tool to guarantee the respect of all human rights for each and every person.	
<i>3</i>	On 10th December 2004, the General Assembly of the United Nations proclaimed the World Programme for Human Rights Education (2005-ongoing) to advance the implementation of human rights education programmes in all sectors. Building on the foundation laid during the United Nations Decade for Human Rights Education (1995-2004), the new initiative reflects the international community’s increasing recognition that human rights education produces far reaching results, by promoting respect for human dignity and equality and participation in democratic decision-making.	
<i>4</i>	Human Rights Education cannot merely be an intellectual exercise. It acts as a linkage between education in the classroom and developments in a society. Study of Human Rights should be included in the curriculum or syllabus in schools and colleges making it an essential part of the learning process. India has accepted elementary education as one of the basic needs of everyone. The Constitution mandates to provide free education to all children in the age group of 6-14 years. The World Conference on ‘Education for All’ held in Jomtien Thailand in 1991 pleaded universal primary education in particular on education for girls and women.	
<i>5</i>	The Karnataka Women’s Information and Resource Centre (KWIRC), Bangalore involved various activists, advocates and key persons associated with the movement for the rights of certain vulnerable sections of the society, for developing reference material for human rights education.	
<b>Based on your understanding of the passage, answer the questions given below.</b>		<b>1x10</b>
<b>i</b>	In context of the Human Rights, select the most appropriate option which does not describe the sentence given under. “Your freedom ends where my nose begins.” A. Freedom of any kind comes with some restrictions. B. One should respect freedom of others. C. One cannot harm others under any circumstances. D. Right to Freedom comes with ingrained duties.	<b>1</b>
<b>ii</b>	Comment on the writer’s reference to the point, “Human Rights Education cannot merely be an intellectual exercise.”	<b>1</b>
<b>iii</b>	The passage delineates that the author is a A. Promoter of rights of women © Advocate of Human Rights and Freedom (B) Champion of Fundamental Rights (D) Child Right Activist	<b>1</b>

iv	<p>Select the option that conveys the meaning of ‘tolerance’, used in paragraph one.</p> <p>A. Tolerance presupposes taking the other’s perspective, not just being aware of it.</p> <p>B. I have very low tolerance for noise.</p> <p>C. Patients are exhibiting morphine tolerance.</p> <p>D. The lab studies the fundamental mechanism of transplant tolerance.</p>	1
v	<p>When the writer says, “The knowledge of the rights and freedoms, of oneself as much as of the others, is considered as a fundamental tool to guarantee the respect of all human rights for each and every person.” In paragraph two, he adopts:</p> <p>A. A matter of fact view about human rights.</p> <p>B. A comprehensive view about human rights.</p> <p>C. A conservative view about human rights.</p> <p>D. Both (B) and (C) above.</p>	1
vi	<p>According to the extract, what did the United Nations declare to advance the implementation of human rights education programmes in all sectors?</p>	1
vii	<p>What objectives of the education may be inferred from the extract?</p> <ol style="list-style-type: none"> <li>1. Full development of human personality.</li> <li>2. Strengthening of respect for human rights and freedom</li> <li>3. Attaining prosperity and good understanding of the world around</li> <li>4. Spiritual development of human beings</li> </ol> <p>A. Only 1, 2 and 4</p> <p>B. Only 1 and 2</p> <p>C. Only 2 and 4</p> <p>D. All of the above</p>	1
viii	<p>What was the theme of the World Conference which appealed for universal primary education especially of children and women?</p>	1
ix	<p>What do you understand by the line “The Constitution mandates to provide free education to all children in the age group of 6-14 years.”?</p> <p>A. Constitutional guarantee to get education to all children</p> <p>B. Constitutional guarantee that the state shall provide free and compulsory elementary education to all children in the age group of 6-14 years.</p> <p>C. Some fee may be charged by the government.</p> <p>D. Both A. and B.</p>	1
x	<p>Select the most suitable title for the above passage.</p> <p>A. Human Rights of the Adults</p> <p>B. Universal Primary Education: An Expensive Exercise</p> <p>C. Rights of Women</p> <p>D. Rights of the Children</p>	1

**II Read the passage given below. 10**

The present generation is well updated in the use of internet and computers. The rapid development in computer technology and increase in accessibility of the internet for academic purposes has changed the face of education for everyone associated with it. Let’s look at the data arising out of a recent survey that was done to ascertain the time spent on utilisation of the computer and internet:



2	At present, many schools and universities have been implementing internet-based learning, as it supplements the conventional teaching methods. The internet provides a wide variety of references and information to academics as well as scientific researchers. Students often turn to it to do their academic assignments and projects	
3	However, research on the Net is very different from traditional library research, and the differences can cause problems. The Net is a tremendous resource, but it must be used carefully and critically.	
4	According to a 2018 Academic Student e-book Experience Survey, conducted by LJ's research department and sponsored by EBSCO, when reading for pleasure, almost 74% of respondents said they preferred print books for leisure whereas, 45 % of respondents chose e-books rather than the printed versions, for research or assignments.	
5	When asked what e-book features make them a favourite for research, the respondents were clear. Having page numbers to use in citations, topped the list (75%); followed by the ability to resize text to fit a device's screen (67%); the ability to bookmark pages, highlight text, or take notes for later reference (60%); downloading the entire e-book (57%); and allowing content to be transferred between devices (43%) were the varied responses.	
	<b>Based on your understanding of the passage, answer the questions given below.</b>	<b>1x10</b>
<b>i</b>	According to the passage, one of the reasons for the recent transformation of education is the: a. techno-efficiency of the present generation. b. expanse of courses on technology. c. simplification of the teaching and learning- method. d. easy availability of the internet.	<b>1</b>
<b>ii</b>	Pick the option that lists statements that are NOT TRUE according to the passage. 1. Internet-based education can only complement familiar methods of education. 2. Net-based learning will replace face-to-face education. 3. The resources that the net provides are a danger to the education system. 4. The current times has seen a rise in the convenience of using the internet for academic purposes. a. 1 & 2                      b. 3 & 4                      c. 2 & 3                      d. 1 & 4	<b>1</b>
<b>iii</b>	The word 'tremendous', as used in paragraph 3, means the same as A.            a. 'expensive'. B.            b. 'renowned'. C.            c. 'innovative'. D.            d. 'incredible'.	<b>1</b>
<b>iv</b>	"... but it must be used carefully and critically." The idea of being <i>careful and critical</i> while using the internet, is mainly a reference to a. hardware malfunction.    b. plagiarism.    c. troubleshooting.    d. virus threats.	<b>1</b>
<b>v</b>	A. Based on the graphical chart in the passage, choose the option that correctly states the depiction of internet usage for work and for leisure, for once a month.  a. Option (1)    b. Option (2)    c. Option (3)    d. Option (4)	<b>1</b>

vi	<p>Based on the given graphical representation of data in the passage, choose the option that lists the statements that are TRUE with respect to the usage of email.</p> <ol style="list-style-type: none"> <li>1. The everyday usage of email is more than the everyday usage of computer for personal use.</li> <li>2. About 18% people use email once a week.</li> <li>3. There are a smaller number of email users using it 2-3 times a week than the ones using it once a month.</li> <li>4. Less than 5% of people never use the email.</li> </ol> <p>a. 1 and 3 b. 2 and 4 c. 1 and 2 d. 3 and 4</p>	1
vii	<p>Based on the given graphical chart, pick the option that lists the area of zero response from respondents.</p> <ol style="list-style-type: none"> <li>a. Never using the internet for work and leisure</li> <li>b. Daily use of the computer for academic activities</li> <li>c. Writing and receiving emails once a week</li> <li>d. Using the internet for personal tasks once a month</li> </ol>	1
viii	<p>In the cartoon, the student's reaction reveals that he is _____.</p> <p>A. indignant    B. apologetic    C. obedient    D. inquisitive</p> 	1
ix	<p>Which of the following statements is NOT substantiated by information in paragraph 4?</p> <ol style="list-style-type: none"> <li>a. About three-quarters of the respondents preferred print books for recreational reading.</li> <li>b. A little less than a 50% of the respondents voted for e-books for research or assignments.</li> <li>c. More than 50% respondents stated enjoying both versions of books for leisure read-ing.</li> <li>d. The survey was intended for understanding the e-book experience among students.</li> </ol>	1
x	<p>According to the 2018 survey, which is the option that correctly displays the features of –</p> <p>(A) page numbers for use in citation and (B) content transfer between devices respectively.</p> <p>a.</p>  <p>(1)      (2)      (3)      (4)</p> <p>Option (1) b. Option (2) c. Option (3) d. Option (4)</p>	1
III	<b>SECTION B – CREATIVE WRITING SKILLS</b>	<b>20</b>
<i>All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.</i>		
1.	Attempt <b>ANY ONE</b> from A and B given below.	<b>5</b>

A	Sarvodaya Education Society, a charitable organization is coming to your school to distribute books among the needy students. As Head Boy/Head Girl, Sunrise Public School, Surat, write <b>a notice</b> , in about 50 words, asking the students to drop the lists of books they need in the box kept outside the Principal's office. You are Navtej/Navita.	
<b>OR</b>		
B	As the House Captain of A.B.M Public School, Telangana, <b>draft a notice</b> in not more than 50 words for the school notice board, informing House members from X-XII about the change in topic and submission dates for Round 1 of 'Discovery' - the upcoming Inter- House Reasearch-based Paper Presentation Competition. Do not forget to issue an apology for the above. You are Kruthika Reddy.	
2. Attempt <b>ANY ONE</b> from A and B given below.		<b>5</b>
A	You are Dhruv/Deepa. Your father, Shri Dheeraj Garg of Gurugram wants you to draft an invitation to be sent to friends and relatives on the occasion of your elder sister's marriage. Prepare a formal invitation giving necessary details in not more than 50 words.	
<b>OR</b>		
B	You are Dr. Stanzin, a certified art therapist from Leh. You have been invited by G. D Public School, Jammu, to conduct a seminar for students on ' <i>Art Therapy the Way Forward</i> '. This seminar is to introduce students to the usefulness of art in dealing with personal and social problems. Write your reply, in about 50 words accepting the invitation.	
3. Attempt <b>ANY ONE</b> from A and B given below.		<b>5</b>
A	India still faces a long road ahead in its quest to achieve Zero Hunger. Over 25 years since India ushered in its economic reforms, the country's has undergone significant structural transformations, encouraging planners to turn their focus away from agriculture and instead towards the service and manufacturing sector. Keeping the priority to providing food security, reducing poverty and generating employment under COVID-19 into consideration, write a letter to the Editor of a National Daily highlighting the issue. You are Tarun/Taruna, B – 7/9, Mall Road, Delhi. (100 – 125 words)	
<b>OR</b>		
B	<p>You are Suresh/Smita. You come across the following advertisement in a national daily. You consider yourself suitable and eligible for the post. Write an application in response to the advertisement.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Applications are invited for the post of a nursery teacher in a reputed school of Delhi. The candidate must have at least 5 years' experience of teaching tiny-tots. The applicant must have a pleasant personality. He/she should be creative and innovative. Attractive salary. Interested candidates should apply to The Principal, AKS International, Indirapuram, Ghaziabad within 10 days with a detailed resume.</p> </div>	
4. Attempt <b>ANY ONE</b> from A and B given below.		<b>5</b>
A	<p>Teenagers are full of energy as well as ideas. Write an article, in 120-150 words on the topic "How to channelize the Energy of the Teenagers?" You are Tejinder/Simran. You can use the following hints:</p> <p>Teenagers curious—full of questions—question elders—sometimes even wrongly—generation gap—may go astray—effect on society—how to channelize—productive hobbies—social work—sports—part-time job, etc.</p>	
<b>OR</b>		

<b>B</b>	Ranikhet district, Uttarakhand, on the occasion of Basant Panchami celebrations had organized a three-day cultural festival. You are Bhupinder/ Priyanka Bhisht. Your newspaper had deputed you to cover the inaugural event of this festival. As a newspaper reporter, use the given cues along with your own ideas to write a report about the same in 120-150 words. <ul style="list-style-type: none"> <li>● Big crowds -main grounds of the marketplace</li> <li>● Colourful decorations</li> <li>● Inauguration-local panchayat member to inaugurate.</li> <li>● Folk dance and songs</li> <li>● Speeches</li> </ul>	
<b>SECTION C - LITERATURE</b>		<b>40</b>
<b>IV</b>	<b>Read the given extracts to attempt the questions with reference to context.</b>	
<b>1</b>	<b>Attempt ANY ONE of two extracts given.</b>	<b>1*6=6</b>
<b>1.A</b>	<p>I looked again at her, wan,  pale  as a late winter's moon and felt that  old  familiar ache, my childhood's fear,  but all I said was, see you soon,  Amma,  all I did was smile and smile and  smile.....</p> <p style="text-align: right;"><i>(My Mother at Sixty-six)</i></p>	

<b>i.</b>	<p>What is the tone of the poet in the above lines?  (i) aggressive      (ii) tolerant      (iii) Sarcastic      (iv) resigned      (v) emotional  Choose the most appropriate option.</p> <p>A. Only (i)  B. (ii) and (iii)  C. (iv) and (v)  D. Only (iii)</p>	<b>1</b>
<b>ii.</b>	<p>Identify and write the phrase/expression from the extract, that suggests the following:  “Fear of separation from the loved one is universal.”</p>	<b>1</b>
<b>iii.</b>	<p>Just as the brightness of the winter's moon is veiled behind the haze and mist, similarly:</p> <p>A. The pain of separation has shaded mother's expression  B. Age has fogged mother's youthful appearance  C. Growing up has developed a seasoned maturity in the poet  D. Memories warm the heart like the pale moon in winter</p>	<b>1</b>
<b>iv.</b>	<p>Complete the following sentence by filling in the blanks using the same word.  The poet's smile is an effort not only to ..... herself but also to ..... her mother.</p>	<b>1</b>
<b>v.</b>	<p>On the basis of the extract, choose the correct option with reference to (1) and (2) given below.</p> <p>(1) The poet knows her mother has aged.  (2) The poet feels the pain of separation.  A. (1) is true but (2) is false.  B. (2) is true but (1) is false.  C. (2) is the reason for (1).  (1) is the reason for (2)..</p>	<b>1</b>

vi.	Name the poetic device used in the extract.	1
<b>OR</b>		
1.B	<p>A thing of beauty is a joy forever  Its loveliness increases, it will never  Pass into nothingness; but will keep  A bower quiet for us, and a sleep  Full of sweet dreams, and health, and quiet breathing.  Therefore, on every morrow, are we wreathing  A flowery band to bind us to the earth</p> <p style="text-align: right;"><i>(A Thing of Beauty)</i></p>	
i.	<p>Choose the option that displays the same poetic device as used in the first line of the extract.</p> <p>A. I'm as happy as I can be.  B. Life is a roller coaster ride.  C. Nature is God's gift to us.  D. The dazzling divas enchanted all.</p>	1
ii.	<p>What does the phrase 'a bower quiet' indicate?</p> <p>A. serenity  B. morality  C. superiority  D. diversity</p>	1
iii.	<p>What does the poet mean by "a thing of beauty is a joy forever"? Choose the most appropriate option.</p> <p>A. Anything that is beautiful provides us with an unending, everlasting and eternal joy.  B. A beautiful thing is a constant source of joy.  C. Anything that is beautiful creates beautiful memories.  D. All of the above</p>	1
iv.	<p>"Bower" means</p> <p>A. Uncovered  B. Covered  C. Arbor  D. Exposed</p>	1
v.	<p>On the basis of the extract, choose the correct option with reference to the two statements given below.</p> <p>(1) We are surrounded by beautiful things.  (2) Beautiful things provide us joy.</p> <p>A. (1) can be inferred from the extract but (2) cannot.  B. (2) can be inferred from the extract but (1) cannot.  C. Both (1) and (2) can be inferred from the extract.  D. (2) is the reason for (1) and can be inferred from the extract.</p>	1
vi.	<p>In which of the following options can the underlined words be replaced with 'despondence'?</p> <p>A. The man paced about the room showing <u>restlessness</u>.  B. A chat with a close friend can take away our <u>blues</u>.  C. I was in <u>jitters</u>, seeing the boy trapped in the trench.  D. Being <u>dogged</u> is what led him to negotiate the challenges.</p>	1
2	<b>Attempt ANY ONE of two extracts given.</b>	<b>1*4=4</b>

2.A	<p>Mother: You think I don't know about him, you think. I haven't heard things?  Derry: You shouldn't believe all you hear.  Mother: Been told. Warned. We've not lived here three months, but I know what there is to know and you're not go back there.  Derry: What are you afraid of? What do you think he is? An old man with a tin leg and he lives in a huge house without curtains and has a garden. And I want to be there, and sit and..... listen to things. Listen and look.  <i>(On the Face of It)</i></p>	
i.	<p>Who is 'him'?</p> <p>A. Derry  B. Mr. Lamb  C. Mother  D. Father</p>	1
ii.	<p>Select the option that best describes Derry and his mother in the extract.</p> <p>A. Derry: introvert; Mother: friendly  B. Derry: fearful; Mother: domineering  C. Derry: friendly; Mother: weird  Derry: open minded; Mother: apprehensive</p>	1
iii.	<p>Why does Derry want to go there?</p> <p>A. He wants to clarify something.  B. He wants to talk to Mr. Lamb.  C. He wants to listen to bees singing.  D. Both (B) and (C).</p>	1
iv.	<p>Derry says to his mother, "You shouldn't believe all you hear." What was the one significant thing you think Derry has acquired, as per the extract?</p> <p>A. He has become more optimistic.  B. He has left being confident.  C. He is now more obnoxious.  Both (B) and (C).</p>	1
<b>OR</b>		
2.B	<p>You lose all earthly sense of perspective and time here. The visual scale ranges from the microscopic to the mighty: midges and mites to blue whales and icebergs as big as countries (the largest recorded was the size of Belgium). Days go on and on and on in surreal 24-hour austral summer light, and a ubiquitous silence, interrupted only by the occasional avalanche or calving ice sheet, consecrates the place. It's an immersion that will force you to place yourself in the context of the earth's geological history. And for humans, the prognosis isn't good. <i>(Journey to the End of the Earth)</i></p>	
i.	<p>According the extract, why is it that one loses all earthly sense of perspective and time here? Pick the reasons that are mentioned in the extract.</p> <ol style="list-style-type: none"> <li>1. The place is too expensive to afford for the middle-income groups.</li> <li>2. 90 percent of the Earth's total ice volumes are stored here.</li> <li>3. The place is untouched by humans and their inventions.</li> <li>4. One can hardly experience sunshine for over a week.</li> <li>5. The place gives an extraordinary experience that makes one forget about all other things.</li> </ol> <p>A. Option 1, 4 and 5.  B. Options 1, 2 and 5.  C. Options 3 and 5.  D. Option 2, 3 and 5.</p>	1

ii.	Days, as discussed in the extract, are rather quiet on the southern hemisphere and is interrupted only by: A. Falling masses of snow rapidly down a mountain. B. The gagging of aquatic animals. C. The scream of sea-gulls. D. The screams of the midges and mites.	1
iii.	The author Tishani Doshi portrays the area using such phrases and expressions as “microscopic to the mighty”, “ubiquitous silence”, etc. This depicts the  A. Exotic nature of the place B. Beauty beyond description C. Place with extremes D. Both A. and B.	1
iv.	The occasional avalanche or calving ice sheet, _____ the place. A. Contaminate B. Depurates C. Adulterate D. Defile	1
3	<b>Attempt ANY ONE of two extracts given.</b>	<b>1*6=6</b>
3.A	He had a genuine love for anyone he came across and his house was a permanent residence for dozens of near and far relations and acquaintances. It seemed against Subbu’s nature to be even conscious that he was feeding and supporting so many of them. Such a charitable and improvident man, and yet he had enemies! Was it because he seemed so close and intimate with The Boss? Or was it his general demeanour that resembled a sycophant’s? Or his readiness to say nice things about everything? In any case, there was this man in the make-up department who would wish the direst things for Subbu.  <i>(Poets and Pancakes)</i>	
i.	Who has been referred to as ‘a charitable and improvident man’ in the above extract? A. The office boy. B. Asokamitran. C. Robert Clive. D. Kothamangalam Subbu.	1
ii.	Select the suitable word from the extract to complete the following analogy: residence: abode :: altruistic: _____	1
iii.	The concern and inhibition recorded above in the given extract has been shared by A. Asokamitran. B. Robert Clive. C. The office boy. D. Kothamangalam Subbu.	1
iv.	Based on the above extract, choose the statement that is <b>FALSE</b> for Subbu.  A. He had an unadulterated love for everyone. B. He had a genial personality. C. His house was a permanent place for many. D. He was conscious of the fact that he was providing for so many.	1
v.	The author says, “Such a charitable and improvident man, and yet he had enemies!” This delineates that the author had _____ feelings towards Subbu. A. sympathetic B. apathetic C. antipathetic D. empathetic	1

<b>vi.</b>	Which of the following expressions describe Subbu's character? A. Familiarity breeds contempt B. A little knowledge is a dangerous thing. C. To be wise and careful with one's deeds D. Good things come to those who wait.	<b>1</b>
<b>OR</b>		
<b>3.B</b>	They seem gentle, almost afraid. Like a gazelle's. And you look away. You let his eyes run over you a little. And then you come back to find them, slightly breathless. And he says, "I don't seem to have a pen at all." You realise you haven't either. "My brothers will be very sorry," you say. And afterwards you wait there alone in the arcade for a long while, standing where he stood, remembering the soft melodious voice, the shimmer of green eyes. No taller than you. No bolder than you. The prodigy. The innocent genius.	
<b>i.</b>	What/Who does 'they' refer to in the opening line of the extract? A. Danny Casey and his friends. B. Danny Casey's eyes. C. Danny Casey and Geoff. D. Jansie and Sophie.	<b>1</b>
<b>ii.</b>	Sophie says, "They seem gentle, almost afraid. Like a gazelle's." The expression 'like a gazelle's' portray: A. Strength B. Boldness C. Timidity D. Shyness	<b>1</b>
<b>iii.</b>	The zeal of the speaker can be well experienced through the lines of the extract that reveals.  A. Sophie's ecstasy about her meeting with Danny Casey. B. Sophie's paranormal mind beyond control. C. Sophie's day-dreaming elaborating her fantasy that she met Geoff's favourite football player. D. Sophie's extreme feelings for Danny Casey.	<b>1</b>
<b>iv.</b>	What is 'Gazelle' referred to in the above extract? A. An innocent puppy B. An innocent lamb C. A beautiful wild peacock D. An Asian-African antelope	<b>1</b>
<b>v.</b>	Replace the underlined word with its synonym from the extract.  He read in the paper about Mathematical <u>genius</u> who was attending university at the age of twelve.	<b>1</b>
<b>vi.</b>	Which narrative technique is employed by the author in the above extract? A. The First person narrative B. The Second person narrative C. The Third Person Narrative D. All of the above	<b>1</b>
<b>V</b>	<b>Answer ANY FIVE of the following in about 40-50 words each.</b>	<b>5*2=10</b>
<b>i.</b>	"When I sense a flash of it (daring) in Mukesh I am cheered." Comment on this statement in the light of the story, <i>Lost Spring</i> .	<b>2</b>
<b>ii.</b>	The pain of separation is expressed both literally and metaphorically in the poem, <i>My Mother at Sixty-six</i> . Elucidate.	<b>2</b>
<b>iii.</b>	How did the two experience of drowning affect William Douglas? Illustrate.	<b>2</b>

iv.	Give two reasons why, according to Pablo Neruda, is 'keeping quiet' essential to attaining a better, more peaceful world. ( <i>Keeping Quiet</i> )	2
v.	If the Christmas spirit is about selflessness, forgiveness and becoming 'better' versions of ourselves amongst other things, Edla Willmansson is the epitome of this spirit. Justify with two points of evidence from <i>The Rattrap</i> .	2
vi.	How has Aunt Jennifer created her tigers? What traits of tigers do they reveal? ( <i>Aunt Jennifer's Tigers</i> )	2
<b>VI</b>	<b>Answer ANY TWO of the following in about 40-50 words each.</b>	<b>2*2=4</b>
i.	At the dining table, why did Zitkala-sa begin to cry when others started eating?	2
ii.	How, according to Annan, was the caste system discriminatory? How can one overcome the indignities? ( <i>Memories of Childhood</i> )	2
iii.	The modern world is full of insecurity, fear, war, worry and stress. What are the ways in which we attempt to overcome them? ( <i>The Third Level</i> )	2
<b>VII</b>	<b>Answer ANY ONE of the following in about 120-150 words.</b>	<b>1*5=5</b>
i.	In the story "The Last Lesson" M. Hamel went on to talk of the French language, saying that it was the most beautiful language in the world — because when a people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison.  Why did M. Hamel lay so much emphasis on preservation of one's language? Answer the question in 120-150 words citing example(s) from the history substantiating M Hamel's point of view.	5
<b>OR</b>		
ii.	Read the extract from the story "The Rattrap" Mr Ironmaster, must remember that a day may come when you yourself may want to get a big piece of pork, and then you will get caught in the trap." The ironmaster began to laugh. "That was not so badly said, my good fellow. Perhaps we should let the sheriff alone on Christmas Eve. But now get out of here as fast as you can."  Imagine Edla did not stop the peddler. What course would the story have taken? Compare and contrast your end of the story with the end chosen by Selma Lagerlof.	5
<b>VIII</b>	<b>Answer ANY ONE of the following in about 120-150 words.</b>	<b>1*5=5</b>
i.	The king was callous as a ruler and behaved whimsically. Thus, the people in his kingdom suffered while he fulfilled his desire of killing a hundred tigers.  Do you find leaders or politicians in the world today being indifferent to the needs of the people and behaving in the same way? Comment with relevant examples.	
<b>OR</b>		
ii.	Sadao and Hana look upon their time in America with disdain due to the prejudice that they were subjected to. Yet Dr. Sadao treated the prisoner with utmost care. Evaluate Dr. Sadao's personality enumerating his dilemmas and ordeals he had had to endure in 120-150 words.	5

